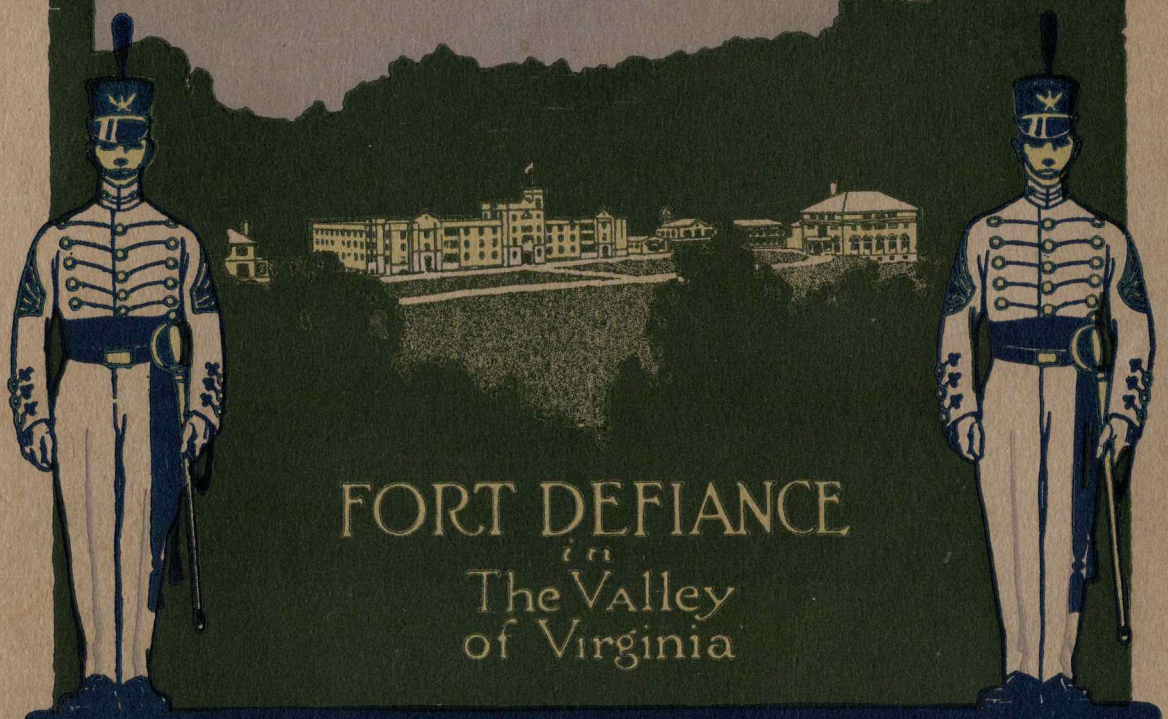
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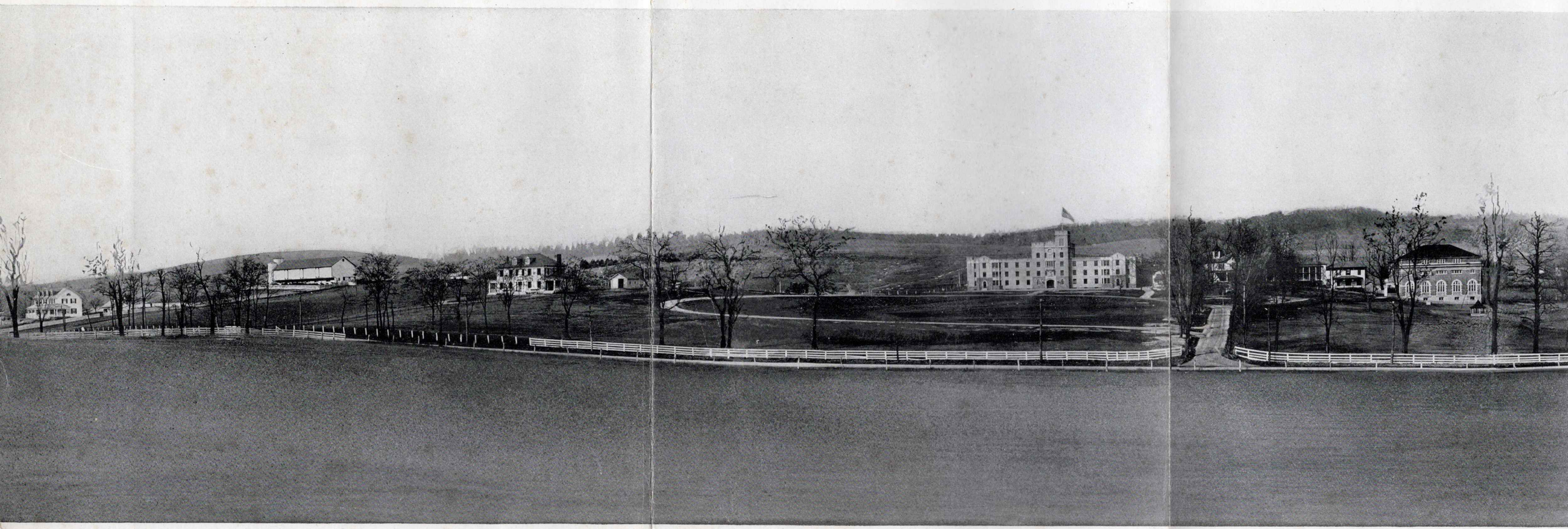
FROM
J. K.
ALEXANDER

1925-26 28

AUGUSTA MILITARY ACADEMY



FORT DEFIANCE
in
The Valley
of Virginia



AJOR ROLLER'S RESIDENCE

ACADEMY BARN

COLONEL ROLLER'S RESIDENCE

PANORAMIC VIEW

BARRACKS

MESS HALL

INFIRMARY

COMMANDANT'S RESIDENCE

ACADEMIC BUILDING

Sixtieth Session

Augusta Military Academy



Catalog of Session 1925-26

Prospectus for 1926-27

Fort Defiance, Virginia

Calendar

Session 1926-'27

1926

Sept. 22—Pupils examined.

Sept. 23— } Classes organized.
Sept. 24— }

Nov. 25—Thanksgiving holiday.

Dec. 16— } Fall Examinations.
Dec. 17— }

Dec. 17—Christmas vacation begins.

1927

Jan. 5—Christmas vacation ends.

Mar. 21— } Spring Examinations.
Mar. 22— }

(No leave of absence will be granted at Easter.)

May 8—Holiday. Founder's Day.

May 30— } Final Examinations.
June 4— }

June 5—Baccalaureate sermon.

June 6— } Final exercises.
June 8— }



Colonel and Major Roller

Faculty and Officers 1925-'26

THOMAS J. ROLLER
CHAS. S. ROLLER, Jr. } Principals

COL. THOS. J. ROLLER

ENGLISH, LATIN, SPANISH

University of Virginia, 1895-96; Instructor in Latin, German, and French, Augusta Military Academy, 1896-1901; Postgraduate work, University of Virginia, 1901-02; Instructor in Latin, Memphis University School, 1902-05; Instructor in Latin, Spanish, English, Augusta Military Academy, 1905

MAJOR CHAS. S. ROLLER, Jr.

MATHEMATICS, SCIENCE

Virginia Military Institute, 1898-01; Instructor in Algebra and Football Coach at Furman University, Greenville, S. C., Falls of 1901-02; Instructor in Mathematics and Commandant of Cadets, Augusta Military Academy, 1902-07; Instructor in Mathematics and Football Coach at the Virginia Military Institute, Falls of 1907-08; Instructor in Mathematics and Commandant, Augusta Military Academy, 1908

MAJOR H. A. JACOB

Tactical Officer and Assistant Commandant

MATHEMATICS

Virginia Military Institute, 1905-09; Augusta Military Academy, 1909

CAPT. W. S. ROBINSON

MATHEMATICS

Virginia Military Institute, 1907-11; Augusta Military Academy, 1911-17; United States Army, 1917-22; Augusta Military Academy, 1923-24

CAPT. J. C. GALLAGHER

HISTORY, GEOGRAPHY

Virginia Military Institute, 1913-14; Washington and Lee University, 1914-15; Augusta Military Academy, 1915-17, 1919

CAPT. NATHAN PARKINS

FRENCH, SPANISH

University of Virginia, 1883-84, 1887-88; Augusta Military Academy, 1916-17, 1921; University of Virginia Summer School, 1917, 1924, University of Paris, Summer Course, 1925

CAPT. G. E. STARNES

SPANISH

Roanoke College, 1917-21; University of Virginia Summer School, 1921; Augusta Military Academy, 1921

CAPT. H. D. DEANE

ENGLISH, MATHEMATICS

University of Virginia, 1919-23; Augusta Military Academy, 1924-25

CAPT. W. B. WEBB

ENGLISH

Washington and Lee University, 1918-1922; Virginia Polytechnic Institute, (Post-graduate work), 1923; Mt. Sidney High School (Prin.), 1923-24; Augusta Military Academy, 1924-25

CAPT. W. P. GOOCH

HISTORY, MATHEMATICS

Virginia Military Institute, 1920-24; Augusta Military Academy, 1924-25

MAJOR E. S. YATES

(RETIRED OFFICER U. S. MARINE CORPS)

LATIN

University of Virginia, 1893-97; Marine School of Application, Annapolis 1903-05, Augusta Military Academy 1925-26

AUGUSTA MILITARY ACADEMY

CAPT. R. E. GLENDY

MATHEMATICS, PHYSICS

Virginia Military Institute, 1921-25; Augusta Military Academy, 1925-26

CAPT. C. K. BROWN

LITERATURE, FRENCH

Randolph Macon College, 1911-14; University Summer School, 1915, 1917, 1925; Principal and Head Coach in Virginia accredited four year high schools for 11 years; Principal and Head Coach in Newman Georgia high school 1 year; Augusta Military Academy, 1925-26

CAPT. E. L. OTT

MATHEMATICS, HISTORY

Hampden-Sidney College, 1921-25; William and Mary Summer Session, 1924; Roanoke College Summer Session, 1925; Augusta Military Academy, 1925-26

CAPT. J. R. EARNEST

ENGLISH, MATHEMATICS

Davidson College, 1921-25; Augusta Military Academy, 1925-26

CAPT. S. N. McDOWELL

ENGLISH, MATHEMATICS

Virginia Military Institute, 1921-25; Augusta Military Academy, 1925-26

MAJOR J. C. SANDLIN

FIRST LIEUT. INFANTRY, D. O. L.

Detailed by the War Department to Augusta Military Academy, Sept. 1922

SERGT. WILLIAM KENNEDY

SERGEANT INFANTRY, D. E. M. L.

Detailed by the War Department as Assistant to the P. M. S. and T. at Augusta Military Academy, May, 1921

AUGUSTA MILITARY ACADEMY

CAPT. W. McC. YARBROUGH
POST ADJUTANT AND BOOKKEEPER

CAPT. J. R. EARNEST
BANDMASTER

DR. W. C. ROLLER
SCHOOL PHYSICIAN
University of Virginia, 1900

MISS FLORENCE McCORMICK
SUPERINTENDENT OF INFIRMARY

MISS M. B. WALKER
STENOGRAPHER

CAPT. I. N. KELLEY
STEWARD



FACULTY

Historical

MORE than a quarter of a century ago, when the State of Virginia, now famed for its many excellent schools, could boast of but few preparatory schools the Augusta Military Academy was founded to supply the needs of the young men in and around Augusta County. The Augusta Male Academy, as it was then known, was a success from its beginning, and from a day school with a few boarding students, it rapidly developed into a boarding school with representatives from adjoining states. Many of the alumni of the original Augusta Male Academy hold today enviable positions in the business and professional world, and their regard for, and loyalty to, the school have been largely instrumental in placing the Augusta Military Academy of today among the foremost schools of Virginia.

The Academy saw the dawn of life in a small brick building then situated in the grove of the Old Stone Church, about 300 yards from the present site. The increasing demands soon called for greater accommodations, and the grounds, comprising sixteen acres, were acquired, on which were erected dormitories and later a large academic hall. Year by year saw a constant increase, not only in better facilities, but also in greater and more extended patronage.

In 1906, the founder and owner, Chas. S. Roller, owing to ill health, retired from active service and Thos. J. Roller and Chas. S. Roller, Jr., assumed control. Under their régime, the Augusta Military Academy has kept pace with the times, both as to improvements and a higher educational standard.

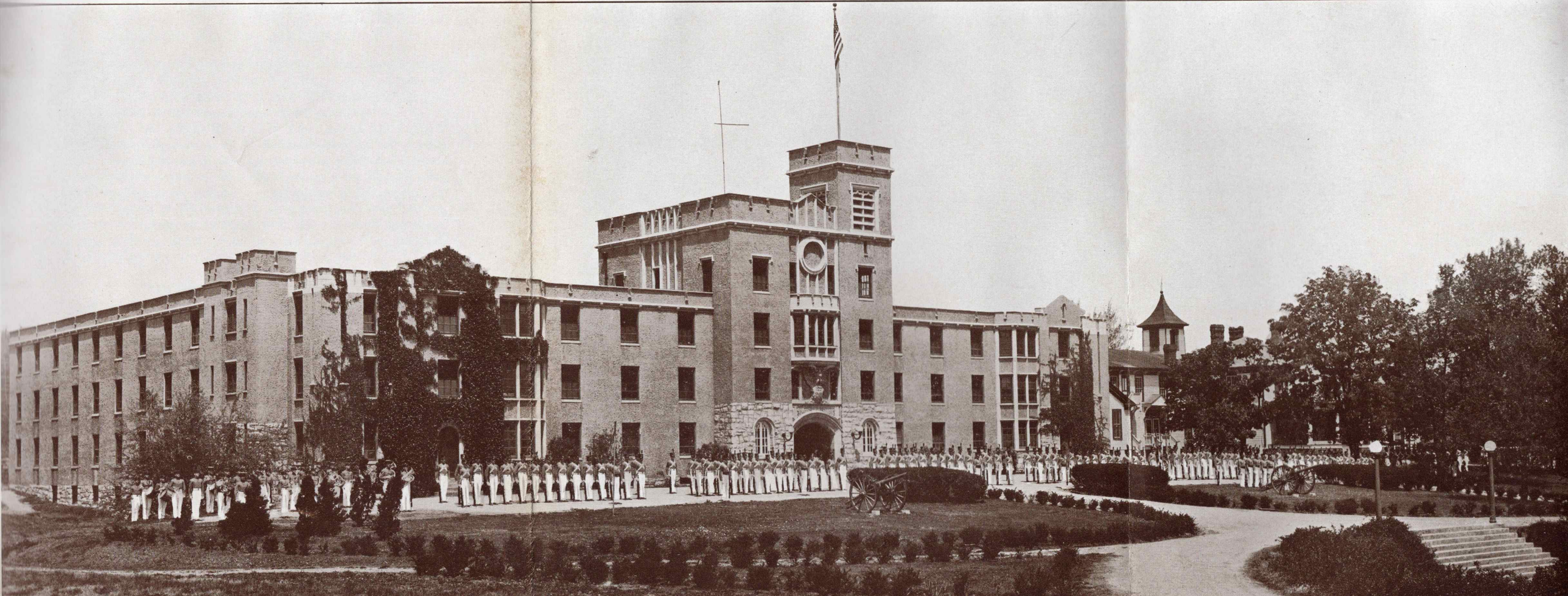
To give the cadets every opportunity for mental and physical development, an academic hall and gymnasium have recently been constructed and modern fireproof barracks were completed in 1916. The addition of this building, costing eighty thousand dollars, to the present plant will put the Augusta Military Academy in the forefront of the southern preparatory schools. The Academy will still maintain a limited

number, regardless of facilities, as our aim is not to be "the biggest but the best school in the South."

The enrollment of the past few years has been 300, with boys from thirty states, Mexico, Central America, Porto Rico, Cuba, Canada, etc.

With an enviable record behind it, the school looks forward to a greater future, ever striving for a higher degree of efficiency and ever keeping before it the knowledge that the school has in its hands in a large measure the moulding of character, the success or failure of our young men, upon whom will rest the welfare of our great republic.

> It is character that counts in nations as individuals. Only in loyalty to the old can we serve the new; only in understanding of the past can we interpret and use the present; for history is not made but unfolded.
>
> —BENJ. IDE WHEELER.



Object of the School

THE object of the school is to prepare boys for our universities, Virginia Military Institute, or other schools of higher learning, or to fit them for immediate entrance upon the duties and responsibilities of life.

The Principals, with an experience of many years' teaching, assisted by gentlemen selected for their special qualifications in the departments to which they are assigned, feel that they are able to offer opportunities for a superior education at rates less than those charged at other schools of like grade.

Instruction is given chiefly by text-books in connection with lectures, and contemplates a thorough acquaintance with, and a practical knowledge of, the various subjects taught. Principles are sought to be mastered, and habits of industry and accuracy sedulously inculcated.

Standard and Character

The Academy has, from its existence, enjoyed the reputation of high moral character. Should any pupil, after a fair trial, prove incorrigibly vicious and without a sense of honor, he will be promptly expelled, as his retention would be injurious to the school; but where the pupil is only self-willed, self-indulgent, and indolent—faults too often due to improper home training—the Principals will cheerfully and zealously undertake so to win the boy's confidence, foster his self-respect, and appeal to his better instincts and noble nature, that the comparatively "bad boy" may develop into a man with such capacities as will render him an honor to himself and a blessing to his race.

Method

The Augusta Military Academy is neither a loafing place nor a tread mill. The Principals are men of long experience, who have made teaching and the study of boys their life work. The rules they have adopted are the results of that experience and study. Unreasonable harshness breeds rebellion; careless laxity produces contempt. Reasonable rules

and measures of discipline are used, but implicit obedience to them is required. While the cadets are always under supervision, no system of espionage is tolerated.

Every boy is put upon his honor and trusted as a gentleman until he proves himself unworthy of such treatment. In that case he is sent home. Every effort is made to inculcate high moral ideals into our boys, to teach them to despise "sham and cant," not to avoid just responsibility because it may entail punishment, nor shirk duty because it may be irksome or unpleasant.

On Choosing A School

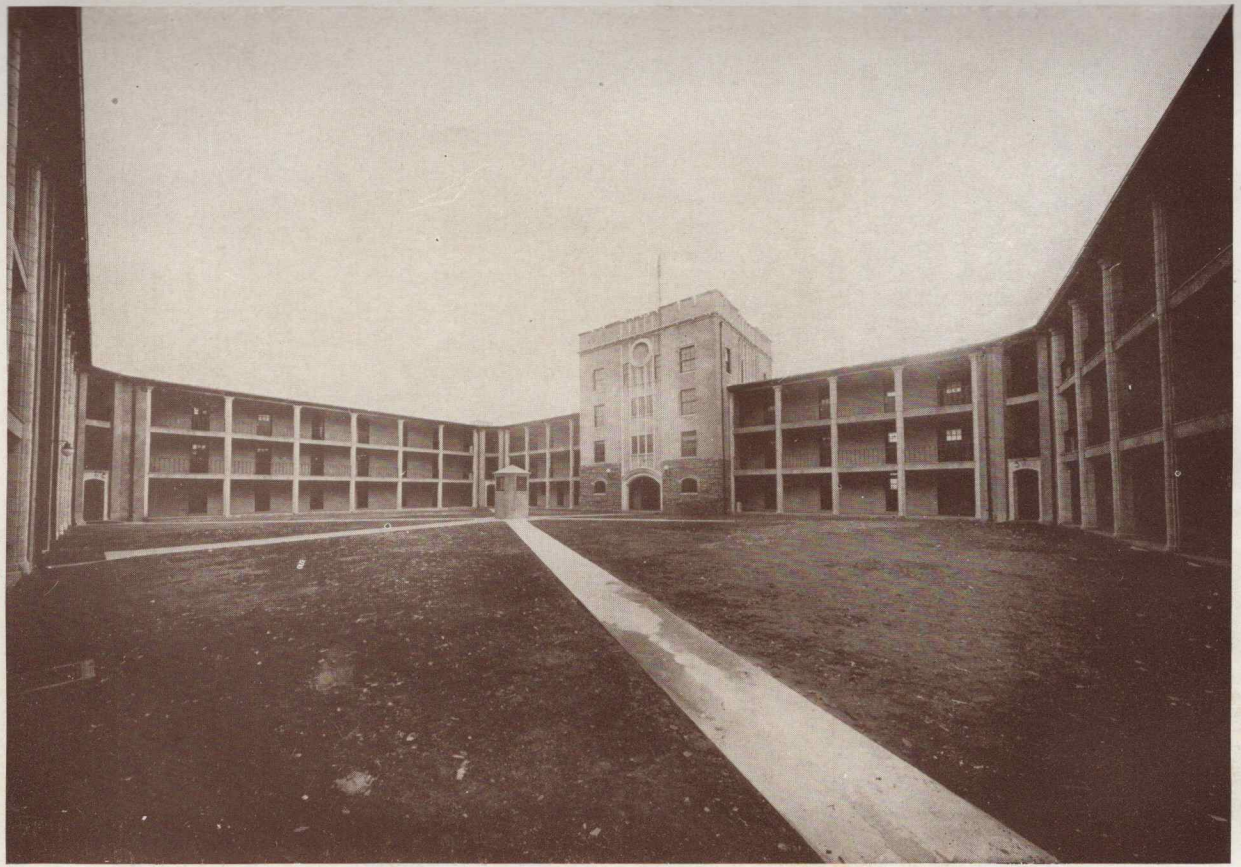
College preparatory years are about the hardest years of youth. Hardest for the parent. Hardest for the boy. Most significant in developing the bent of his after-life.

He may be a grind—and grow up with glasses and a hollow chest. He may be shy and lacking in that so-important social poise. He may get in with a crowd of rowdy detrimentals. When he gets to college, his preparation may have been faulty in any one of half a dozen ways.

You cannot be too careful in choosing a preparatory school where boys of his age are understood, supervised, directed, and taught as much by their associates as by the faculty. Where a nice balance is maintained between study and games, simplicity and social experience. Where he will lay a foundation not only for passing entrance examinations, but for his life's profession and his life's friendships.

The first thing that should interest a parent in choosing a school is its location as to healthfulness. A cultured mind and a sickly body make a poor combination. A boy whose health is impaired at the training school is shut off from a college career and from a promise of success in any career. The Augusta Military Academy can promise as near a perfect security in the matter of health as can be offered anywhere.

The famous Shenandoah Valley is proverbially healthful. Every student is required to take daily exercises in drill. In addition, all kinds of outdoor sports are indulged in.



Interior of Quadrangle

The gymnasium contains a basketball floor, swimming pool, etc.

The food furnished is well cooked, and chosen with special reference to wholesomeness. The Academy's farm supplies vegetables in season, beef, sheep, and pork. A local dairy furnishes the school with 70 gallons daily of pure, fresh milk.

The next important question is as to the moral atmosphere. Every effort is made to keep this pure. This school is not a reformatory, and bad boys will not be accepted.

The teachers contribute very largely to the success of any school. It should suffice to say that every teacher is a graduate from a college of high standing, and possesses the faculty, not only to teach, but also to win the respect and admiration of the students.

Some Important Features

The Principals feel encouraged to ask the continued support of the public, because their institution, established sixty years ago, has been steadily increasing in the fair name and reputation it has always enjoyed; because it is located in one of the most beautiful sections of the Shenandoah Valley, 1,300 feet above sea level, amid an intelligent and refined community, remote from the pernicious and demoralizing influences incident more or less to town or city; because, away from bar-rooms, billiard rooms, the thronged streets, and the other allurements that tempt the boy from his books, it is not so difficult for him to apply his mind and time to study and keep within the bounds of rectitude and morality; because the pupils of this school have entered without difficulty the Senior classes of even the University of Virginia; because its charges are less than those of any other Virginia school of like grade and the same educational advantages.

Our Teachers

The corps of teachers will consist of college men who will cultivate an intimate relation and establish a close juxtaposition with their pupils, both in the schoolroom and on the playground; who will toil with them in their studies, and will seek health and mental recreation with them in

their play; who are ready to assume the rôle of being their exemplars, without fear of incurring by their own lives and conduct the contempt and scorn of those they would lead and instruct.

System of Work

Believing that study, like other work, is rendered more pleasant and profitable when systematically pursued, we endeavor to utilize the pupil's time and to further his interest by a methodical arrangement of all his hours. The call to work and duty must be observed with the same promptness and alacrity as is the dismissal for play and recreation.

Eight hours, properly divided, out of every twenty-four, are devoted to zealous, earnest labor in the schoolroom. The pupils prepare each day's lessons with the assistance of the teachers, and are thus encouraged and enabled to make satisfactory recitations, and in this way the boy of ordinary capacity, if he be studious and industrious, may outstrip those of even more brilliant talents.

The Kind of Boys We Want

We desire to welcome boys who are imbued with manly hopes and ambitions. Augusta Military Academy is primarily a school for gentlemen's sons. We want only boys who will apply themselves studiously during the work hours; who will play heartily during recreation hours; boys who will at all times be high-toned, courteous gentlemen. With such material, it is the teacher's greatest pleasure to reach the boys and instill ideals and principles that may guide them through life. The teachers enter into all the interests of the boys and seek to develop the very best that is in them.

Self-Government

Self-government is the best of all governments in the junior republics, as well as in the great ones. So far as possible, then, we try to foster this expression of the principles that we inculcate. We believe the American boys need a stronger and more refined system of self-government than



Old Stone Church

other boys. Often they are more indulged at home, and, as a whole, are rather less tractable.

Hence we have adopted the military system, with its steady regularity and impartiality, its wide room for gradation of responsibilities, and its traditions of fidelity to honor. We hope to trace its permanent influence in the after careers of our cadets, and to prove that an *esprit de corps* in a school life is of priceless value. In maintaining the hold over boys, we place the greatest dependence upon the close touch and cordial relations between teacher and pupil; the master insisting on a firm, dignified, and systematic classroom discipline, the pupil showing proper obedience and deference.

Honor System

Our transactions with the boys are based on the honor system, and when we are confronted with the reality that a boy has broken his trust, and that his disposition is to rebel against the more honorable way, we are compelled to dismiss him, though not until he has been given a fair test.

Home Life

We strictly insist that the home life of the Academy is one of our best and leading features.

This is hardly possible in schools of such large numbers, where in dividual attention and close relationship are practically out of the question, and in such cases a boy soon feels that he is simply "one among many."

With us, the teachers are able to cultivate an intimate association and acquaintance with each boy, and he is made to feel that a personal interest is taken in his welfare and progress.

The teachers take their meals with the cadets, which fact should be sufficient evidence that all are well provided for.

Health

The health of the boys is one of our first considerations. Every precaution is taken to prevent carelessness and indiscretion in their dress,

from which sickness often results. Plenty of exercise in the open air, excellent water, wholesome food, and systematic work will produce wonderful results with any boy.

We are situated in one of the most healthful sections of the famous Shenandoah Valley, where malaria and chills and fever are unknown. The Academy has its own water system, and pure, fresh water is convenient to all the rooms.

In case of sickness the cadet will receive the careful attention of the school physician and parents may rest assured that they will be promptly notified as to the welfare and condition of their son.

Our cadets are not confined to a city block or street, but have the advantage of 300 acres, which afford ample space for all their sports.

Fort Defiance, Va.

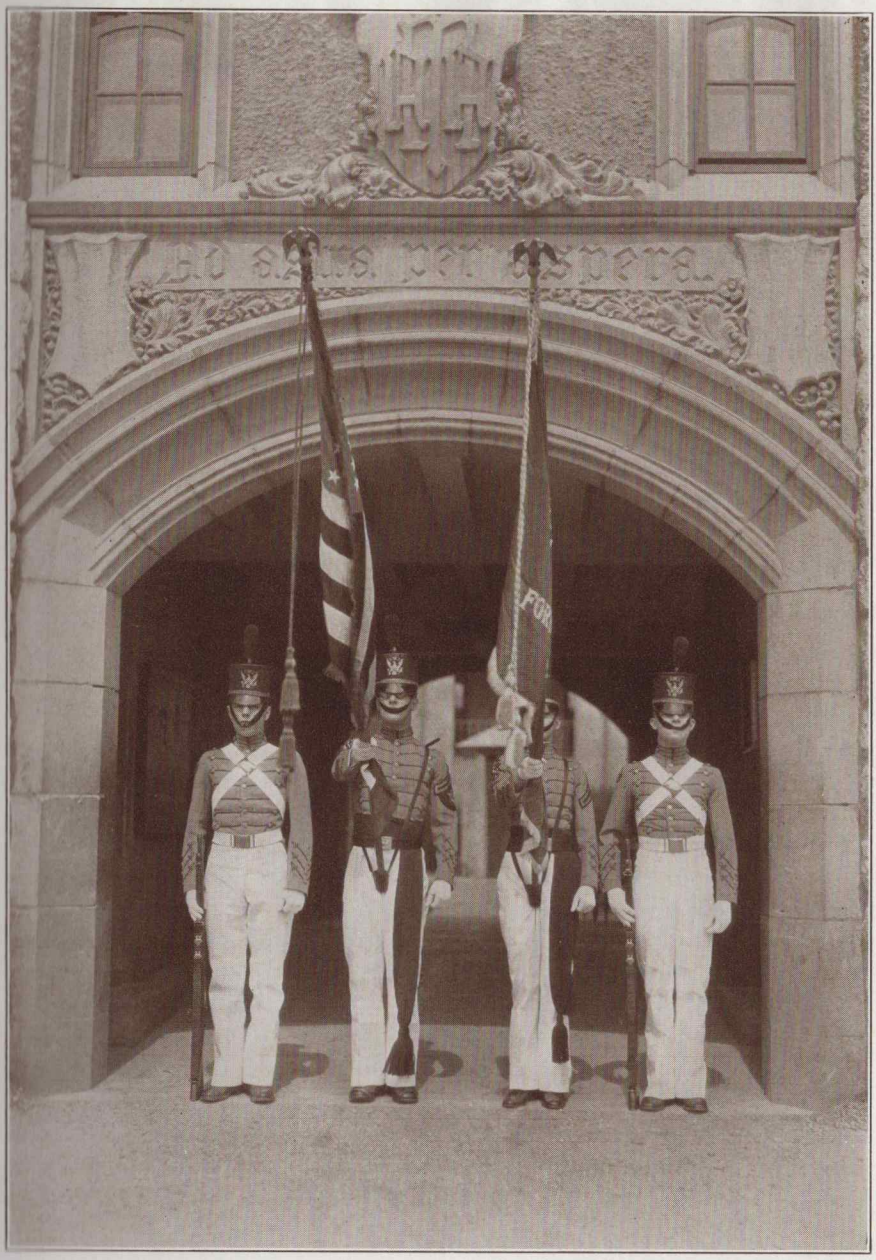
No institution of learning has a more desirable location than this. It is pleasantly situated, 1,300 feet above sea level, in one of the most beautiful and healthful sections of the valley of Virginia, remote from any town, thus affording to the parents a guarantee that their son is not exposed to the pernicious influences which are necessarily, more or less incident to all towns and cities. It is easy of access, being within one-third of a mile from Fort Defiance depot, on the Valley Railroad, which has three trains daily, both north and south, and immediately on the Valley turnpike, nine (9) miles from Staunton.

A private telephone line at the Academy gives us speedy communication with our patrons, should occasion demand it. The neighborhood is one of the best in the state, and our cadets have the advantage of unusually refined and intelligent associations.

Admission

No special examination is required, and pupils as young as fourteen years of age are received into the Academy.

Boys are admitted at any time during the school year, but it is urgently desired that they be entered at the opening of the session, in order



Colors

that they may begin work with the regular classes. Too often boys are allowed to enter school after the work has begun and they find it discouraging to take up the classes they would ordinarily suit. We would request our patrons to bear this in mind, for neither school nor boy can meet the requirements when a month or more of valuable time has been lost.

The school is by no means a reformatory, and a boy of confirmed bad habits can not remain in the school, and we would prefer no boy to enter who does not intend to be a gentleman.

A Word To Parents

Sending your boy off to school is a matter of grave importance, as well as one of apprehension. In the first instance, the average boy when left to his own resources will gradually assert that element of manhood which is so needful in taking care of himself and which commands the respect and admiration of his companions. At home, a boy may have nearly all the admirable characteristics, yet there is lacking just some one thing which prevents his being an ideal, manly man—and that one thing is the knowledge of being a man among men. He must get out from under the home ties to acquire this gift, and it comes very near being a divine gift. Learning to think for himself, to act for himself, and being true to himself, are three great lessons that he must and will learn. We assume that every boy is a gentleman before he reaches us, and we only endeavor to impress upon him each day those principles and teachings which he began to learn from childhood. We strive to return your boy to you just as honest and pure as when he came to us. School life affords the opportunity to a boy to make a practical test of the many good lessons learned at home, and it also lays bare the folly of "sham and cant"; our men of today are only boys grown up, and what they are and do can be traced back to what they were and did in school life.

Our rules are based upon long experience and knowledge of boys. We know they are just and for the boy's best interest. We solicit and expect active coöperation of every parent to secure the desired results. Do not write your boy permission to do anything or to go anywhere without

use every means in our power to teach high, moral and religious ideals. We believe a strong character to be the first requisite to a well-rounded manhood, and to develop this is our first aim. There is thrown around the cadets every possible influence which will make for courage, honesty, truthfulness, a sense of honor, and a reverence for sacred things.

A boy who proves to be of bad moral influence will not be retained in the school, for we do not believe that we have the right to risk harming a hundred good boys in our efforts to save one bad one.

Y. M. C. A.

A Young Men's Christian Association exists among the cadets, with eighty per cent. of the school as members. Religious meetings are held regularly, and much enthusiasm is evinced throughout the session. The Association is in the hands of the older and more experienced cadets, though the teachers are members and attend the meetings.

Barracks

The barracks are built of steel and concrete, the only wood being the doors and windows. The cadets' quarters are ample in size, neat and comfortable, yet thoroughly military and sanitary. Only two cadets occupy a room and each cadet has his individual table, closet, shelf, light, and bed. Every room opens out on a porch, as the barracks are arranged in a quadrangle, and every room has perfect ventilation. A separate wing of the barracks is designed especially for the younger boys, who will be under the care of two instructors, thus avoiding the older classes as much as possible.

The extensiveness of the new barracks permits of a post-office, band-room, laundry-lockers, trunk-room, and various other conveniences necessary in a well-regulated military school.

All the buildings are heated by the most improved system from a central heating plant, and there is an abundance of pure spring water which is fed by gravity to every part of the buildings. Seven drinking fountains have been installed on the various porches as a sanitary pre-

caution. Besides having its own electric plant, the Academy is connected with a local company, which insures constant service, and we frankly believe that few city schools can boast of more modern conveniences and appliances, and we have the advantage of a country location with all city improvements. An automobile transfer line and six daily trains give us almost hourly connections with Staunton and other points.

Grounds

The Academy owns 300 acres, on which there are the farm and a beautiful athletic field and drill ground. Every facility for tennis, baseball, and football is afforded, as we hope to develop the body as well as the mind.

During the past several years the school has spent more than five thousand dollars on the parade ground and athletic field with this end in view, that all military manœuvres with four companies of cadets could be performed on an absolutely level plot of ground. The athletic field has a one per cent grade, which is sufficient for drainage, and yet it is apparently perfectly level.

The Fare

The Academy has its own farm of three hundred acres, where vegetables and fruit are grown and stock is kept for the school use. In fact, it may be said that the food, the surroundings, the regular, cheerful, and outdoor life at the school soon make the delicate boy robust and strong.

The School Bank

The Academy conducts a bank which is controlled by Colonel Roller and maintained entirely for the convenience of the cadets. Here all checks are cashed, transportation purchased, etc. Cadets deposit their money at any time, and thus loss and foolish spending are obviated in a great measure. Banking hours are held once a week, and checks are used which are good only at the school bank. This banking system has largely solved the question of wasting money, as parents can not always know

whether an article is necessary or not, while a deposit in the school bank puts us in charge of the situation.

Discipline

In order to secure efficient and rapid progress in study, the most thorough discipline will be maintained. This is mainly secured by cultivating the pupil's self-respect, winning his esteem, appealing to a nice sense of honor, that we endeavor to engender in his mind, and by constantly keeping before him the imperative necessity of maintaining an honorable standing in class and a correct and gentlemanly deportment both in and out of school.

Sport and recreation at proper hours are encouraged by the instructors, but industrious and energetic application to books is insisted upon as a paramount duty and the chief object of a cadet's life. When persuasion, encouragement, appeals, and abridgement of play hours prove ineffectual to secure the proper performance of duty, the pupil will be dismissed from the school, in order to prevent his example being prejudicial to his associates.

Incentives To Study

Diligence is secured by encouragement and commendation, and, when these fail, resort is had to demerits and penalties. A system of strict and impartial marking at recitations is practiced, and the names of those whose class standing is satisfactory are read out monthly in open school. Reports candidly exhibiting the progress and conduct of students are submitted monthly to the parent or guardian.

Literary Society

A Literary Society, for the practice of debate, elocution, and declamation, exists among the students, and its exercises have been conducted greatly to the improvement of its members. Its meetings are held under the supervision of Major Roller.

SCHOLARSHIPS

(University of Virginia)

(1) The University of Virginia, under specified conditions, offers a scholarship exempting the recipient, if he be a Virginian, from the payment of matriculation fees and, if he be from any other state, from the payment of tuition fees in the academic department of the University.

Cadets desiring to compete for the above scholarship must be in the Senior Class, and they will receive special instructions relative to the examinations submitted to us by the University.

The cadet receiving the highest average on the examinations shall receive the scholarship.

(Virginia Military Institute)

(2) A scholarship, valued at $75.00, is offered by the Virginia Military Institute to the cadet considered to be the most worthy of it by the Principals.

(Washington and Lee University)

(3) To that member of the Senior Class of the Academy who shall receive the highest average in no fewer than three Senior and one Intermediate study (average not less than 90 per cent.) shall be awarded the scholarship offered by the Washington and Lee University, which entitles the recipient to free instruction in any branch of the academic department.

(Hampden-Sidney College)

(4) To that member of the Senior Class of the Academy who shall receive the highest average in no fewer than three Senior and one Intermediate study (average not less than 90 per cent.) shall be awarded the scholarship offered by Hampden-Sidney College, which entitles the recipient to free instruction in any branch of the academic department.

(Davis-Elkins College)

(5) To that member of the Senior Class of the Academy who shall receive the highest average in no fewer than three Senior and one Intermediate study, shall be awarded the Scholarship offered by Davis-Elkins



Commissioned Officers

College, Elkins, W. Va., which entitles the recipient to free instruction in any branch of the academic department.

This scholarship is worth $75.00 to the recipient, who must be a member of the Senior Class.

(Bridgewater College)
Value of scholarship $60.00.

(UNION COLLEGE)
Schenectady, N. Y.

(6) This scholarship is to be awarded to some southern boy and is worth $150.00 per year.

Reports

A candid report of each cadet, stating the progress, conduct, number of demerits, etc., will be sent to his parents every month. This report is not simply a matter of form, and should not be so regarded by the parent. If your boy is not proving satisfactory, write to him and to us, especially to him, for we know when a report is satisfactory or not, and, perhaps, have used every effort with your boy; therefore, let him know it if you are disappointed, as well as let him know it if you are pleased with his work.

Too often parents seemingly lose interest in the education of their children and leave it all to the school. This is a mistake, and we particularly desire the parents to keep in close touch with the advancement and work of their sons.

Sports

Life in school is not simply a preparation for something to come later. It is life in a very intense form. No greater mistake can be made than to suppose that any vigorous, forceful, real boy can be best developed by making of him a bookworm for a few years, without giving him the chance to satisfy his perfectly normal and legitimate appetite for pleasure. Other things being equal, that school which does most for a boy's pleasure secures the best hold upon his esteem and affections and thus is able to

develop him most advantageously. The Principals of Augusta Military Academy have provided for the cadets' facilities for almost every kind of athletic exercise. Members of the faculty, under the supervision of Major Roller, have charge of the football, basketball, baseball, swimming, wrestling, and track teams. In addition, cadets have access to a tennis court and swimming pool.

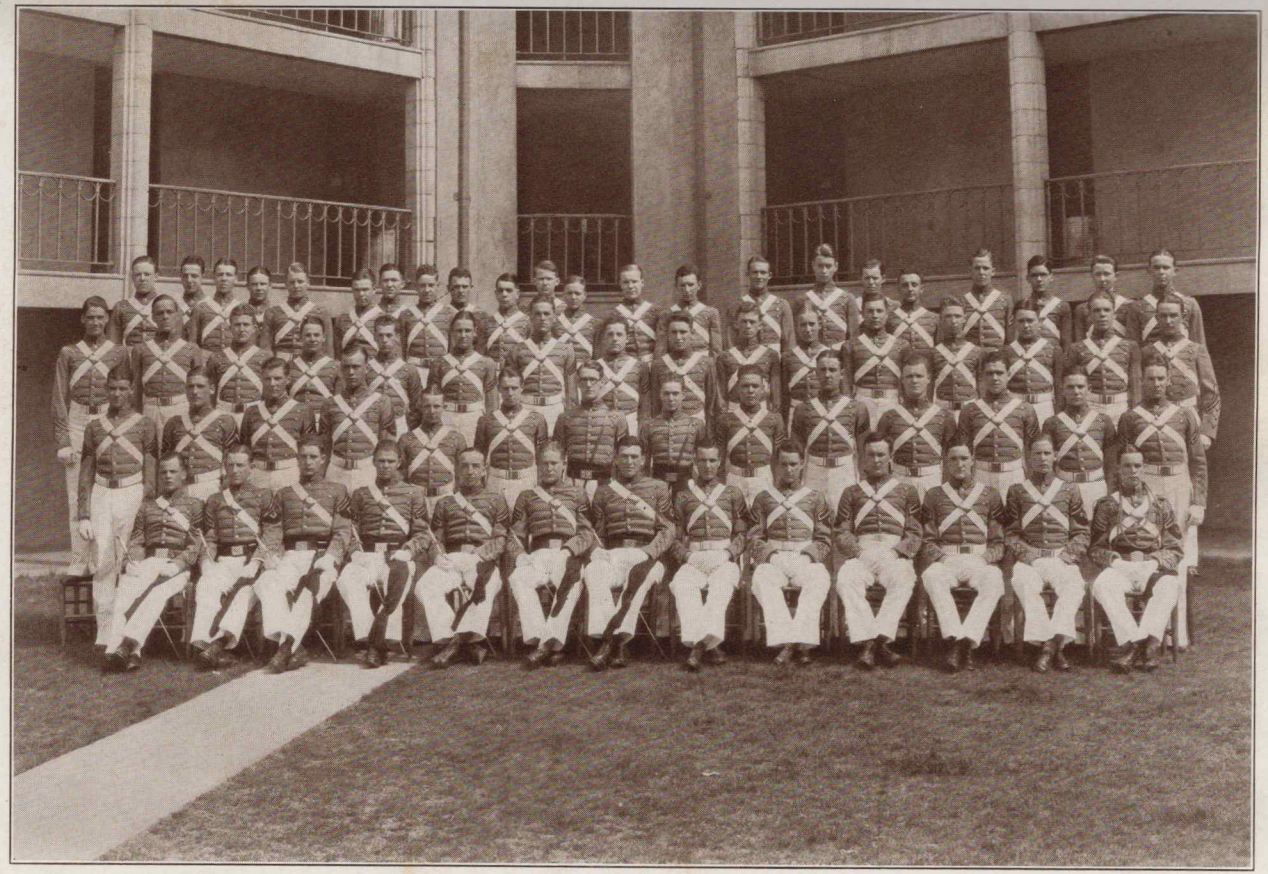
Our Motto is "A Sound Mind in a Sound Body," but no cadet, however, who is notably deficient in his school work can be a member of any of the athletic teams.

Holidays

The Academy has always been opposed to promiscuous or extensive holidays, and we would urgently request our patrons not to infringe upon this rule. A holiday of two weeks is granted for the Christmas vacation and also one day at Thanksgiving and one day at Easter. The Principals feel that they are held responsible for the progress and advancement of the boys entrusted to their care, and they fully realize the *distraction* of a few days' vacation, which means not only absence from duties but a general cessation of all military and academic regulations. Furthermore, we have three hundred boys to deal with, and what is granted to one should be granted to all, as we endeavor to treat all boys alike. Matters are frequently made very difficult for us when patrons insist upon our granting a special furlough in their case, and therefore, we would advise their writing to the Principals before giving their permission to their son for any leave of absence.

Medical Attention

The school has its own infirmary, which is in charge of a trained nurse, and any cadet who may be indisposed is at once sent to the infirmary either for medicine or treatment. The school physician visits the infirmary each day, and a close watch is kept over all cadets who may be sick. The physician makes a physical examination of every cadet on arrival, and a complete chart of every boy is kept and held for comparison at the close of the session.



Non-Commissioned Officers

A small charge is made at the infirmary to cover medicines, dressings, etc. The physician's charges are reasonable, and for this reason we have not established a fixed medical fee, as now many boys go through the entire year without any medical expense, whereas, in case of a fixed charge boys would be tempted to imagine themselves ill because they would feel that "they were entitled to a certain amount of sickness." We have observed carefully both customs and have adopted the present system.

Limited Numbers

The school is limited in number, as we believe it to be a physical impossibility to give a large number of young boys the proper supervision and personal attention, the lack of which is exceedingly disastrous.

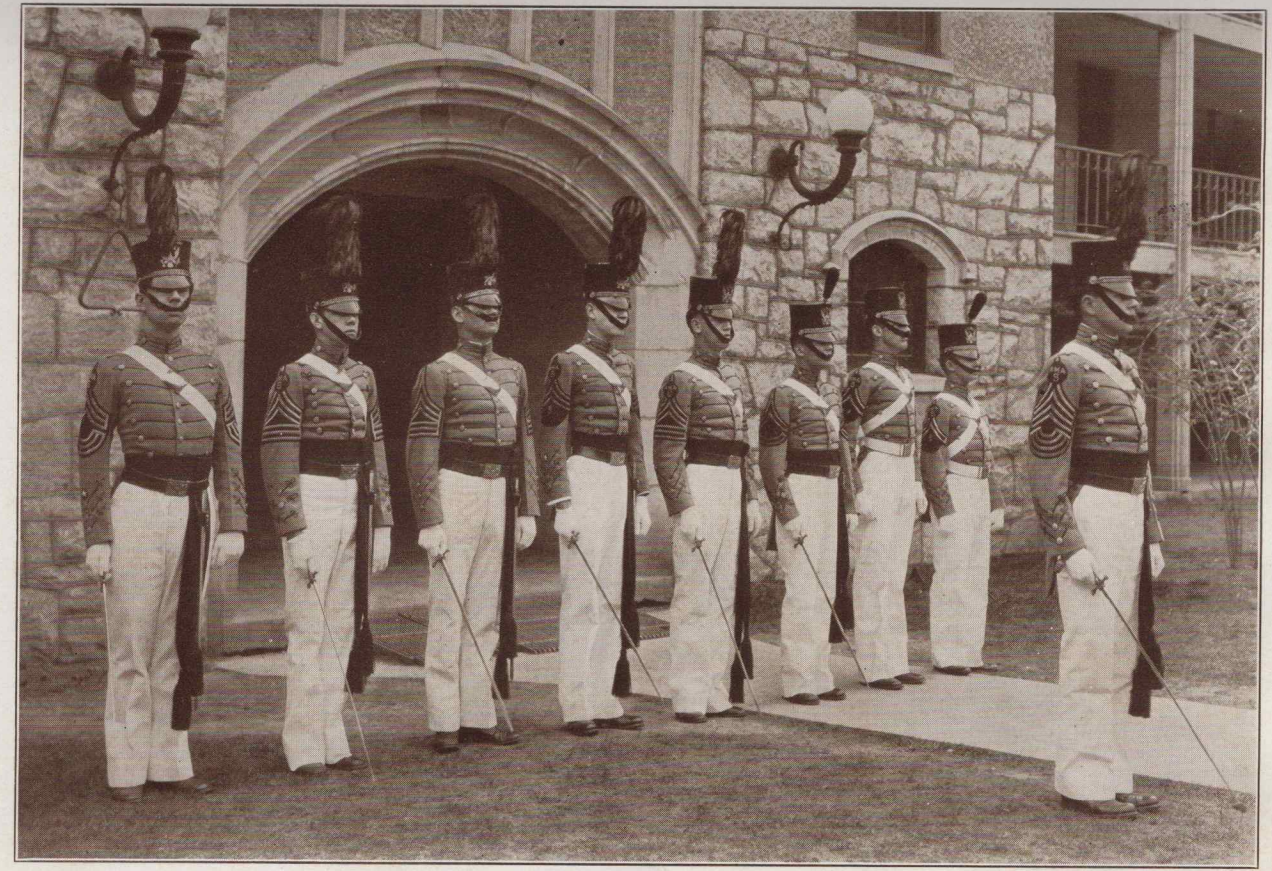
Graduation Requirements

To meet the demands of the various universities that require a diploma of graduation before admitting a candidate, we have recently established a course leading to graduation. This course comprises the following subjects:

English Grammar and Composition
Rhetoric
English and American Literature
Latin, French, Spanish, German — The equivalent of five years, with Senior work in any one of the four languages.
Algebra
Geometry (Plane and Solid)
Trigonometry
U. S. History
English History
General History
Physics or Chemistry
Civics
Physical Geography
Military Science and Tactics

Knowledge in general expands the mind, exalts the faculties, refines the tastes of pleasure, and opens innumerable sources of intellectual enjoyment.

—ROBT. HALL.



Staff

Order of the Day

(Except Sunday and Monday)

6:45 a. m.—Reveille
7:00 a. m.—Reveille (winter months)
7:15 a. m.—Breakfast
7:30 a. m.—Breakfast (winter months)
8:45 a. m.—School Session
11:00 a. m.—Recreation
11:10 a. m.—School Session
1:00 p. m.—Lunch
1:40 p. m.—School Session
3:00 p. m.—Recreation
5:40 p. m.—Dress Parade
6:00 p. m.—Supper
6:50 p. m.—Evening Study
8:30 to 8:40 p. m.—Recreation
9:30 p. m.—Tattoo
10:00 p. m.—Taps

How To Reach Fort Defiance, Va.

From all points north of Washington, railroad tickets should be purchased to Staunton, Va., via Chesapeake & Ohio Railroad.

Ample accommodations can be found in Staunton for parties arriving at night. The Baltimore & Ohio has several morning trains to Fort Defiance, which is only eight miles distant. In addition, there are several automobile lines running from Staunton through Fort Defiance.

From southern points, the best routes are via Richmond or Charlottesville, Va., to Staunton. Boys from the West should secure tickets via Chesapeake & Ohio to Staunton and Baltimore & Ohio to Fort Defiance.

Where possible, it is very desirable that all baggage be checked to Fort Defiance, Va., and not to Staunton, Va.

Boys from Cleveland, Pittsburg, Wheeling, etc., should come via Baltimore & Ohio through Harper's Ferry, W. Va., and then take the branch line of the Baltimore & Ohio to Fort Defiance, arriving here at 4:20 p. m.

All telegrams should be sent to "Augusta Military Academy, via Staunton, Virginia."

It is seldom that the father and the son, he who has borne the weight and he who has been brought up in the lustre of the diadem, exhibit equal capacity for the administration of affairs.

—GIBBON.

Military Department

WHILE the exercises of this department are thoroughly taught, they are not allowed to encroach upon the hours to be devoted to school and study, nor to assume such prominence as to lesson a proper attention due to the principal object of the school.

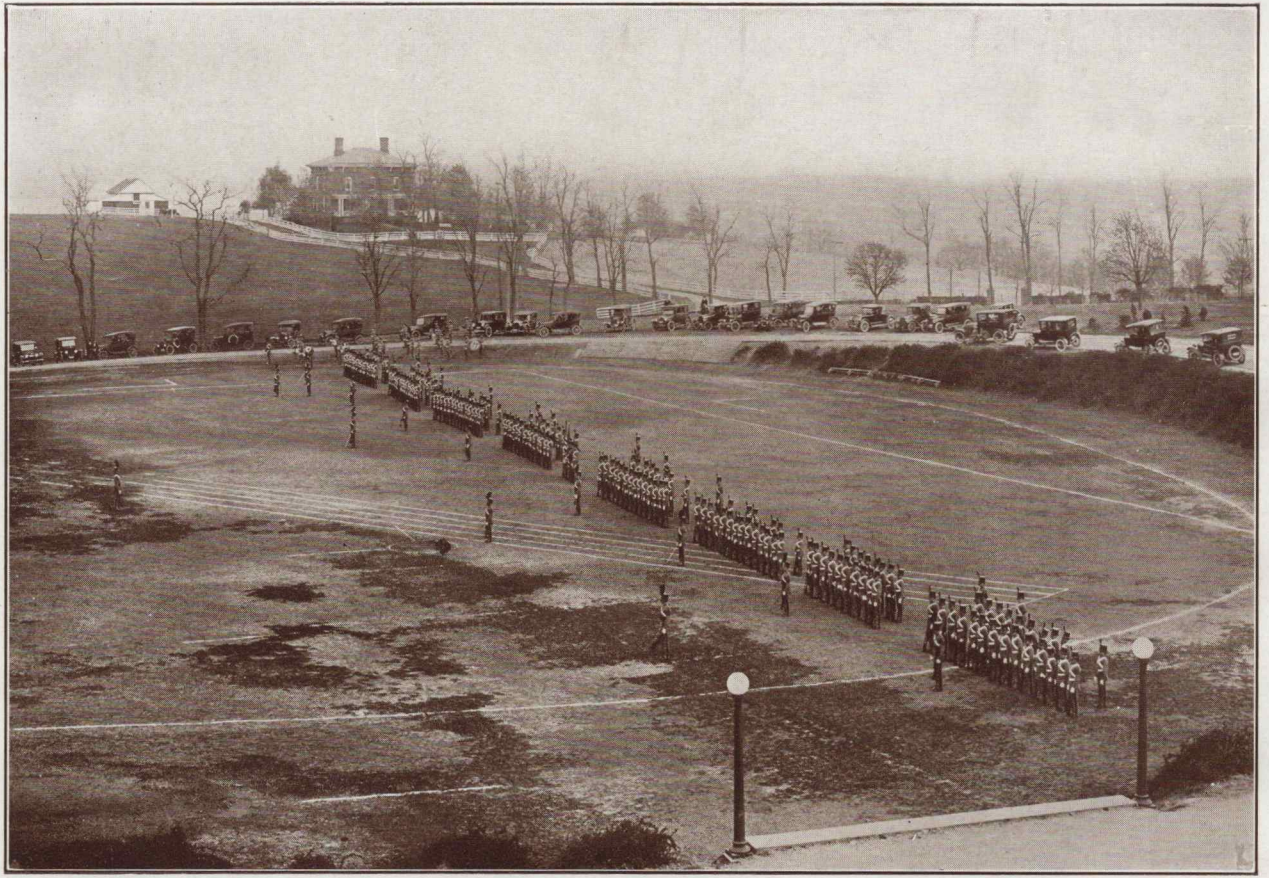
The cadet officers of the battalion are appointed by the Principals and the P. M. S. and T., and are selected from those cadets who are most studious, most soldier-like in the performance of their duties, and most exemplary in their general deporament.

The Advantages of Military Training

It is not an uncommon idea that a Military School is designed to fit young boys for army service. To be plain and frank, this aim is one of least importance, and, in fact, since the founding of the school, but few boys have ever enlisted in the regular service. We, however, endeavor to prepare our boys for the Government Academies, if desired, since graduation from one of these means a high position in the army or navy.

A true conception of a Military School can scarcely be obtained from reading a catalogue or even from hearing its merits praised by those who have had actual experience.

There is no phase of school life that does not come under the influence of military training. To learn prompt obedience, to be systematic, to be neat, to be respectful to his superior officers, to acquire greater self-reliance, are some of the chief qualities that a military training demands of a boy, and these habits are learned, not only for school, but also for life, and the beneficial results may be seen in every profession of the age.



Battalion On Parade

R. O. T. C.

The War Department has detailed a professor of Military Science and Tactics to supervise the R. O. T. C. The Academy has full Government equipment, consisting of late-model rifles, ammunition, tents, etc.

To be a member of the R. O. T. C. a cadet must be at least fourteen years of age. Membership in this organization does not in the least interfere with any academic duties nor does it entail additional military duties. It is simply the official recognition by the War Department of military work done in the preparatory schools.

Target Range

A target range on which the cadets shoot the regulation army course has been constructed in the rear of the school grounds. The range is 600 yards long and the course includes shooting at 200, 300, 500, and 600 yards at slow and rapid fire. All shooting is done under constant supervision and every precaution for safety is taken.

Uniforms

The uniforms are made of excellent cloth by a leading Military Supply House, and they should be considered in the light of economy, as they wear better and present a more handsome appearance than the ordinary citizen's clothes, because they are strictly tailor-made and of the best quality.

The cloth is obtained from the celebrated Charlottesville Woolen Mills.

The Military overcoat will be required. This coat can not be considered an additional expense, as it will suffice for three or four years. The cost of the Military overcoat will be found under "Expenses."

Outfit

Cadets must be supplied with the articles named below, each distinctly marked with owner's name. Articles marked with asterisk may be purchased at the school.

Bible
*12 Face Towels
*6 Bath Towels
1 Bath Robe
6 Napkins
1 Pair heavy blankets
1 Comfort
*4 Sheets (single)
*3 Pillow slips
*6 Suits medium underwear
3 Suits Pajamas
* Supply of Hose
Clothes-brush
*1 Rug (about 3x6)
* Soap
*1 Pair rubber overshoes
*6 Standing collars
*4 Pairs cuffs
1 Glass and spoon, for room
*3 White bedspreads, single
* Toothbrush
* Hairbrush and comb
* Blacking and brush
*2 Pairs black lace shoes
1 Pair bed-room slippers



Cadet Band

Battalion Organization

THE cadets are organized into a battalion of four companies under the direct supervision of the Professor of Military Science and Tactics for instruction in infantry tactics and in military police and discipline. The officers and non-commissioned officers are selected from those cadets who have been most studious and soldier-like in the performance of their duties and most exemplary in their general deportment.

Battalion Staff

G. C. McGregor, Captain and Adjutant
T. C. Bowling, Jr., 1st Lieutenant and Postmaster
L. W. Bratt, 1st Lieutenant and Quartermaster
C. A. Carskadon, Jr., 2nd Lieutenant and Ordnance Officer
R. D. Marks, Sergeant Major
J. T. Palmatory, Senior Platoon Sergeant and Bugler
S. McL. Brown, Junior Platoon Sergeant and Asst. Ord. Off.

Mess Company

J. M. Byrd, Jr., 1st Lieutenant
L. S. Taylor, 2nd Lieutenant
J. A. Coffey, 1st Sergeant
J. K. Alexander, Sergeant
W. P. Randolph, Sergeant
C. W. Shreve, Sergeant
W. H. Collier, Jr., Corporal
A. J. Campbell, Jr., Corporal
R. D. Shreckhise, Corporal

Company "A"

E. D. Grady, Captain
S. T. Fain, 1st Lieutenant
E. M. Pryor, Jr., 2nd Lieutenant
H. D. Holderness, 2nd Lieutenant
C. B. Slemp, 1st Sergeant
G. B. Harryman, Sr., Platoon Sergt.
W. B. Huddlestun, Jr. Platoon Sgt.
H. S. Hotchkiss, Color and Platoon Sergeant
D. L. Keblinger, 2nd Sergeant
P. B. Fulton, 3rd Sergeant
W. A. Robinson, Jr., 4th Sergeant
C. W. Lunsford, Jr., 1st Corporal
J. L. Jacob, 2nd Corporal
F. M. Points, 3rd Corporal
L. E. Bentley, Jr., 4th Corporal
G. W. Hundley, Jr., 5th Corporal
C. H. Payne, 6th Corporal

Company "B"

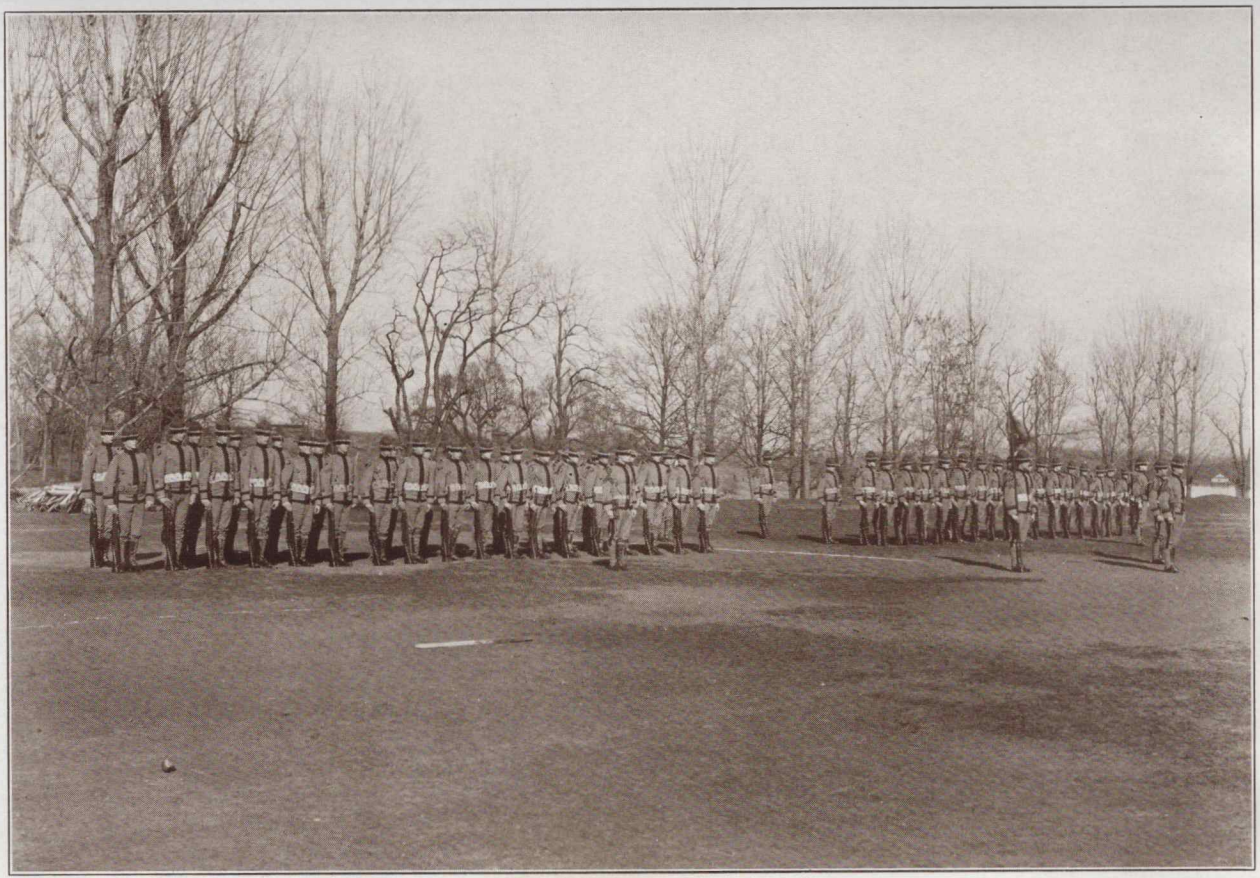
W. W. Boswell, Captain
L. H. Mundin, Jr., 1st Lieutenant
D. G. Thomas, 2nd Lieutenant
J. C. Goodwin, 1st Sergeant
E. C. Ramsay, Sr., Platoon Sergt.
A. B. Hunt, Jr., Platoon Sergeant
P. Breeden, 2nd Sergeant
R. T. Phillips, 3rd Sergeant.
P. F. Hix, 4th Sergeant
H. A. Reist, 5th Sergeant
W. D. Anderson, 1st Corporal
N. R. Irvine, 2nd Corporal
M. T. Christian, 3rd Corporal
C. S. Roller, 4th Corporal
R. T. Bowen, 5th Corporal
J. B. Jennings, Jr., 6th Corporal

Company "C"

F. D. Humbert, Captain
R. W. Holsinger, Jr., 1st Lieut.
J. E. Morehouse, Jr., 2nd Lieut.
J. A. Boxley, 1st Sergeant
G. M. Dillard, Sr., Platoon Sergt.
G. P. Walker, Jr., Platoon Sergt.
E. Allan, 2nd Sergeant
T. H. Tutwiler, 3rd Sergeant
W. H. McKenney, 4th Sergeant
F. Caraway, 5th Sergeant
C. L. Glenn, Jr., 1st Corporal
H. G. Cannon, 2nd Corporal
B. E. Hornor, Jr., 3rd Corporal
J. T. Bowling, 4th Corporal
H. D. Pole, Jr., 5th Corporal
R. W. Graves, 6th Corporal

Company "D"

C. F. Williams, Captain
W. C. Mayer, 1st Lieutenant
J. Trent, 2nd Lieutenant
F. R. Gresham, 1st Sergeant
G. S. Fitz-Hugh, Sr. Platoon Sergt.
M. H. Bowen, Jr. Platoon Sergt.
J. H. Carpenter, 2nd Sergeant
J. I. Pancake, 3rd Sergeant
W. A. Wood, 4th Sergeant
H. R. Crawford, 5th Sergeant
W. J. Conway, 1st Corporal
B. Roper, 2nd Corporal
V. D. Alston, 3rd Corporal
C. O. Thomas, 4th Corporal
E. M. Dickerson, 5th Corporal
J. R. Trew, 6th Corporal
E. E. Tannehill, 7th Corporal



COMPANY "A"

Cadet Band Organization

J. S. Wilkinson, Drum Major

Cornets

J. R. McIver E. L. Trinkle, Jr. O. Gatewood J. W. McAlister
M. Y. Feimster J. G. Slater

Altos

A. B. Fleishman E. Kinley L. A. Meyers J. Trice

Baritones

A. J. Campbell, Jr. R. J. Godwin

Basso

J. H. Mathews L. M. Evans

Clarinets

R. P. Du Page B. L. Clark H. W. Anderson M. C. Seashore
A. Ambrose F. A. Hardy

Saxophones

G. W. Williams I. Camner

Trombones

McC. Neff J. S. Robinson W. E. Parker E. H. Shipman

Snare Drums

M. L. Bolling C. W. Shreve W. P. Randolph

Bass Drum

D. M. Cooper

Cymbals

P. S. Boxley, Jr.

Band

G. W. Williams, Captain
J. S. Wilkinson, 2nd Lieutenant
J. H. Mathews, 1st Sergeant
M. L. Bolling, 1st Sergeant
J. R. McIver, 2nd Sergeant
D. M. Cooper, 1st Corporal
M. C. Seashore, 3rd Corporal
A. Ambrose, 6th Corporal

Register of Cadets 1925-26

Adams, Thomas J. West Virginia
Adelson, Raymond Florida
Alexander, Joe K. Virginia
Allan, Edgar III Virginia
Alston, V. Dawson, Jr. North Carolina
Ambrose, Arthur Washington
Anderson, Harry W. Florida
Anderson, William D. West Virginia
Armistead, Robert B. Virginia
Bacon, F. Page Mississippi
Baum, Philip R. West Virginia
Beans, Harry G. Jr. Pennsylvania
Beasley, Thomas R. Tennessee
Bell, J. McKim, Jr. Brazil
Bell, J. Wade, Jr. West Virginia
Bell, William B. Virginia
Bentley, Llewellyn E. Jr. Louisiana
Blake, William E. West Virginia
Blakemore, Vaughan A. Virginia
Bolling, M. Landon Virginia
Bowen, M. Hoge Virginia
Bowen, Rees T. Virginia
Boswell, William W. Virginia
Bowers, J. Hubert West Virginia
Bowling, Thomas C., Jr. West Virginia
Bowling, J. Travers West Virginia
Bowman, Clayton R. Virginia
Bowman, Robert A. Florida
Boxley, J. Ashley Kentucky
Boxley, Philip S., Jr. Virginia
Bratt, Louis W. West Virginia
Breeden, Powhatan III Virginia

Bright, Albert D. North Carolina
Brown, Rives D. Virginia
Brown, Sanford McL. Pennsylvania
Brooks, E. Dudley Virginia
Brubeck, William H. Virginia
Bryant, G. Raney Virginia
Burgess, Marvin E. Virginia
Byers, A. Clifford Virginia
Byrd, Julian M., Jr. Virginia
Camner, Irvin New York
Campbell, A. Jennings, Jr. West Virginia
Cannon, Henry G. Virginia
Caraway, Forrest Arkansas
Carr, Frank P., Jr. District of Columbia
Carr, William G., Jr. North Carolina
Carpenter, Joe H. Virginia
Carskadon, Charles A. Jr. New Jersey
Castell, R. Kilbourne Maryland
Cease, William M., Jr. Virginia
Chapman, C. Cecil Virginia
Chapman, F. Perry Virginia
Christian, Mack T. Florida
Clark, Bruce L. Virginia
Coffey, J. Auston Virginia
Coleman, Fred W. District of Columbia
Collier, William H., Jr. New York
Connors, Morton L. Alabama
Conrad, Richard F. Massachusetts
Conway, Powhatan M. Kentucky
Conway, William J. Kentucky
Cooper, D. Morgan North Carolina
Coupland, Robert S. Virginia
Cox, Henderson M. Virginia
Crane, Charles E. West Virginia
Crawford, Henry R. Virginia

Crawford, Wade Pollard Virginia
Craun, Richard F. Virginia
Cravath, John B. New York
Daniel, Nelson Virginia
Darrall, John B. Pennsylvania
Davies, Charles H., Jr. Wisconsin
Day, Orville D. New York
Demastus, S. Conway Virginia
Dickerson, E. Marshall District of Columbia
Diddlebock, William H. Pennsylvania
Dillard, George M., Jr. Virginia
Dorrier, Edward L. Virginia
Downie, Duncan, Jr. New Jersey
Duffy, Charles C. North Carolina
Dunlop, William L. Virginia
Du Page, Richard P. McH. New York
Eastman, William A. Wisconsin
Eley, Clifford H., Jr. Maryland
Emmett, Frederic H. Pennsylvania
England, Edward S. Virginia
Evans, L. Marion South Carolina
Fain, Sinclair T. Texas
Feimster, Marshall Y. North Carolina
Files, Lewis R. Virginia
Fitts, Alston, Jr. Alabama
Fitz-Hugh, G. Slaughter Virginia
Fleishman, Arthur B. Virginia
Fleming, Archibald C. West Virginia
Franklin, Edward W. West Virginia
Freeman, John L. Virginia
Frye, John P. Virginia
Fudge, Charles A. Jr. Virginia
Fulton, Paul B. Virginia
Garber, John Virginia
Gatewood, Oliver Virginia

Geismer, Oscar H. Alabama
Glenn, Chalmers L., Jr. North Carolina
Glenn, Joseph H. North Carolina
Godwin, Raynor J. New York
Goodloe, Charles L. Virginia
Goodwin, James C. Virginia
Grady, Eric D. Illinois
Graves, Robert W. Florida
Gray, Granville, Jr. Virginia
Gresham, Francis R. Virginia
Grimes, Alston North Carolina
Grubb, Archie I. Alabama
Gunby, Graham, Jr. Maryland
Guthridge, Le Roy Pennsylvania
Gwaltney, John B. New Jersey
Hardy, Frank A. West Virginia
Hargreave, Andrew G. New York
Harris, W. Bernard Virginia
Harris, Collas G. Virginia
Harrison, Lynwood G. North Carolina
Harryman, Gaylord B. Maryland
Heap, Allen W. District of Columbia
Hendon, J. Robert Kentucky
Heyser, Richard H., Jr. Kentucky
Hill, John H., Jr. Virginia
Hix, Preston F. Virginia
Hoggard, R. Norfleet North Carolina
Hogshead, Richard C. Virginia
Holderness, H. Dail North Carolina
Holsinger, Ralph W. Virginia
Hornor, Boyd E., Jr. West Virginia
Hotchkiss, Henry S., Jr. Virginia
Houston, John A. Pennsylvania
Houston, G. Porter Maryland
Huddlestun, William B. Virginia
Hudson, Randolph W. Virginia

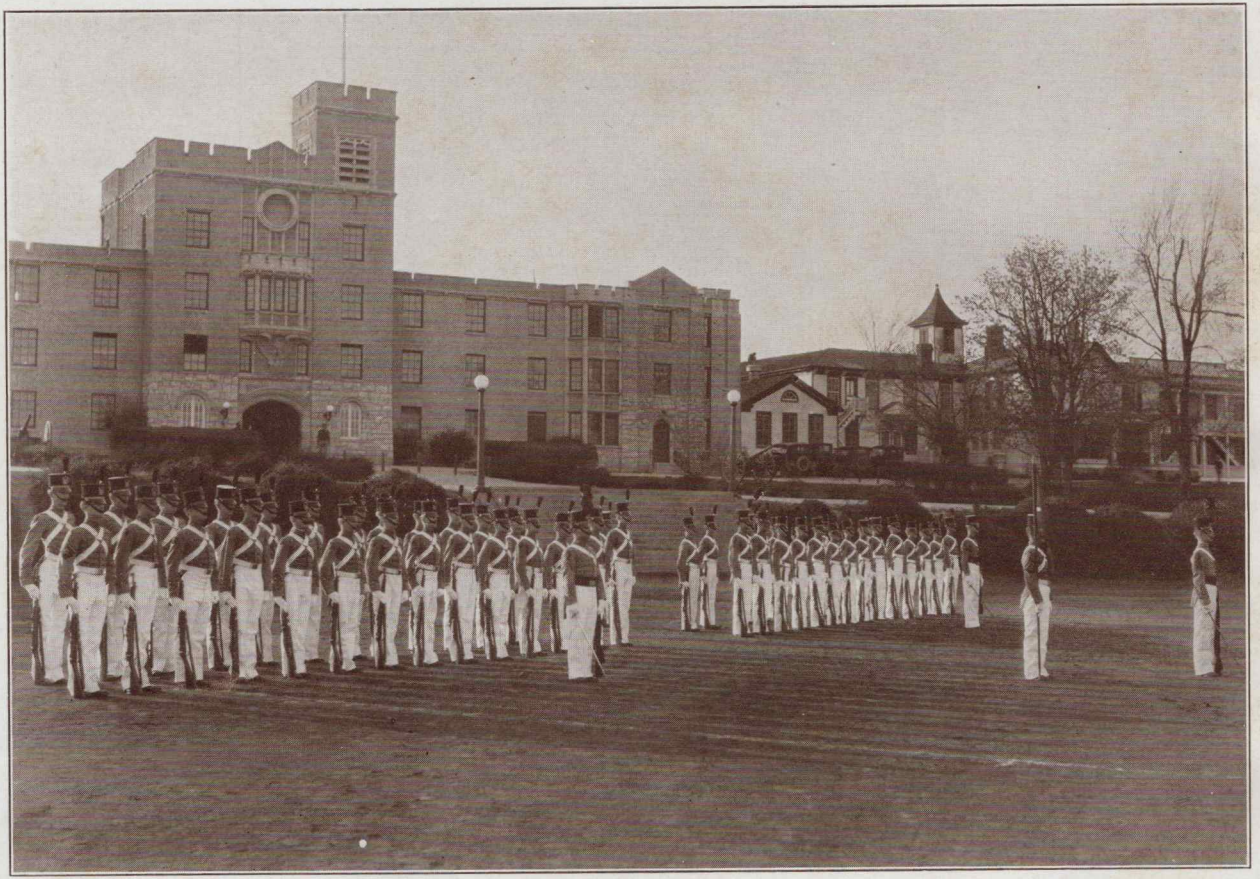
Humbert, Calvert H. Virginia
Humbert, Frank D. Virginia
Humbert, William S., Jr. Ohio
Hundley, George W., Jr. North Carolina
Hunt, A. Bruce, Jr. Virginia
Hunter, Samuel P. Virginia
Hutter, Malcolm Virginia
Irvine, Nelson R. Virginia
Jacob, J. Laird Virginia
Jennings, Joel B., Jr. Virginia
John, Irvine E. New Jersey
Jones, Clarence C. Georgia
Jordan, William R., Jr. Virginia
Keblinger, Dabney L. India
Kellam, Lucius J., Jr. Virginia
Kinley, Earnshaw Pennsylvania
Kirn, Henry, Jr. Virginia
Kiser, John F. Maryland
Kiser, Roland M. Virginia
Klaus, Julius M. Virginia
Kuhns, William P. Pennsylvania
Lalley, Broderick A. Connecticut
Landes, Mateland M. Virginia
Langhorne, C. Dabney Virginia
Lathrop, C. Barksdale, Jr. Virginia
Law, John L. Florida
Lea, Joseph P., Jr. Virginia
Leckrone, Horace W. Pennsylvania
Lester, Raymond H. Georgia
Livick, Paul C. Virginia
Lewis, Paul West Virginia
Lohmeyer, W. Carl Maryland
Loyd, Sidney B. Virginia
Lunsford, Charles W., Jr. Virginia
Lykes, James McK. Texas
Lynch, Howard B. District of Columbia

Lyon, Burr West Virginia
Mackay, Robert J. C. New Jersey
Malone, Bennie W. Alabama
Mannakee, Gordon O. West Virginia
Mannakee, N. Haines West Virginia
Mapp, Tyson J. Virginia
Marks, Richard O. West Virginia
Marrow, Charles K. North Carolina
Massey, Earl D. Georgia
Mathews, J. Hubert West Virginia
Mathews, Jasper S., Jr. West Virginia
Mathews, John R., Jr. New York
Matthews, Frederick W., Jr. Louisiana
Mayer, William C. Virginia
Melton, Joseph C. District of Columbia
Merrick, F. Harriman Illinois
Messmore, John H. Pennsylvania
Meyers, Lewis A. Virginia
Miller, A. Corwin Massachusetts
Miller, George F. West Virginia
Millner, R. Eugene Virginia
Montague, Randolph T. New York
Moore, Clarence R. Virginia
Moore, Thomas E. North Carolina
Morecock, Howard M., Jr. Virginia
Morehouse, J. Elwell, Jr. New York
Morrow, J. Calhoun New York
Mulliss, William F. West Virginia
Mundin, Lewis H., Jr. Virginia
Myers, Harry L. Virginia
McAlister, J. Worth North Carolina
McClammy, Herbert, Jr. North Carolina
McCormick, Charles W. Virginia
McCormick, James P. Virginia
McCoy, Alexis Florida
McCue, J. Cyrus, Jr. Virginia

McCutchan, John N. Virginia
McGiffert, Andrew C. Minnesota
McGregor, Gregor C. Texas
McIver, James R. North Carolina
McKenney, William H. District of Columbia
Neff, McClintic Virginia
Neikirk, Joe D. Virginia
Nekervis, Edward T. New Jersey
Nichols, Stuart E. Virginia
Niessen, Benedict E. Pennsylvania
Nuckols, H. Stiles Virginia
Offutt, James H. Pennsylvania
Omohundro, Henry P. Virginia
O'Neill, John T., Jr. Virginia
Palmatory, J. Thomas, Jr. Virginia
Palmer, Allen I. Virginia
Palmer, Charles L., Jr. Virginia
Palmer, John W. District of Columbia
Pancake, John I. West Virginia
Parker, William E. Virginia
Parkhurst, Marvin L. New Jersey
Patterson, J. Blackwood, Jr. Virginia
Payne, Charles H. West Virginia
Peery, Albert G. Virginia
Peery, George C., Jr. Virginia
Pennock, Charles F. New York
Phillips, Richard T. North Carolina
Points, Frank M. South Carolina
Pole, Harry D., Jr. Virginia
Prabandhayodlin, Bun Mar Siam
Ponzanelli, Adolfo Mexico
Pratt, William A., Jr. Virginia
Pritchett, Charles McR. Florida
Pryor, Edward M., Jr. Virginia
Pryor, J. Louis Virginia
Quillin, Benjamin P. Maryland

Railey, Merritt M. Virginia
Ramsay, Erskine C. Pennsylvania
Ramsey, James W. Virginia
Randolph, William P. Virginia
Regan, W. Murray North Carolina
Reist, Harry A. Pennsylvania
Roberson, Emmet Y., Jr. Indiana
Robertson, Charles E., Jr. Maryland
Robinson, James S. New Jersey
Robinson, William A., Jr. Pennsylvania
Rogers, Frank T. Tennessee
Roller, Charles S., III Virginia
Roper, Bartlett Virginia
Rubenstein, Harold S. Virginia
Runnels, Clarence D. Virginia
Sanderson, John W. Virginia
Saunders, R. Goodloe Virginia
Schonenberg, Rod B. Central America
Seashore, Malcolm D. Minnesota
Shervette, Robert E., Jr. North Carolina
Shipman, Francis H. Pennsylvania
Shreckhise, Raymond D. Virginia
Shreve, Carl W. Virginia
Slater, John G. North Carolina
Slemp, C. Bascom Kentucky
Slemp, Campbell Bascom, III Virginia
Slemp, S. Cletus, Jr. Virginia
Smith, Eugene H. West Virginia
Smith, Thomas L., Jr. New Jersey
Sneed, Allan L. Virginia
Souder, R. Kenley Virginia
Stone, Joseph S. North Carolina
Stone, Richard F. West Virginia
Street,Bryon E. District of Columbia
Stricklen, Rowland L., Jr. Virginia
Tannehill, Edward E. Florida

Tate, William D. Virginia
Taylor, L. Seaton Virginia
Thomas, Charles O. Virginia
Thomas, Douglas G. West Virginia
Tignor, L. Lunsford, Jr. Virginia
Timberlake, Stephen D., III Virginia
Tolar, Garry B. North Carolina
Trent, John Virginia
Trew, Joseph R. District of Columbia
Trice, John Florida
Tribin, Jorge South America
Trinkle, E. Lee, Jr. Virginia
Tutwiler, Thomas H. Tennessee
Ulloa, Frank E. Central America
Varrelman, Charles J. New York
Vaughan, John D. Florida
Vaughan, John L., Jr. Virginia
Walker, George P. New York
Wall, Robert W. North Carolina
Warren, J. Menon North Carolina
Webster, John S., Jr. Tennessee
West, Charles M., Jr. Maryland
Wheary, Thomas W. Virginia
Whitehead, Burgess North Carolina
Wickenhiser, Henry Pennsylvania
Wilkinson, Joseph S. Virginia
Williams, Charles F. North Carolina
Williams, G. Woodbridge West Virginia
Willingham, Thomas H. Georgia
Wills, Richard H., Jr. Virginia
Wintringer, Harry D., Jr. Ohio
Wood, Benj. Coke Virginia
Wood, William A., III Virginia
Woods, John G., Jr. New York
Wooldridge, Samuel L., III Kentucky
Wright, Walter P., Jr. Virginia



Company "B"

Geographical Summary

Virginia	140
West Virginia	30
North Carolina	28
Pennsylvania	18
New York	14
District of Columbia	11
Florida	11
Maryland	9
New Jersey	9
Kentucky	7
Alabama	5
Tennessee	4
Georgia	4
Texas	3
Louisiana	2
Massachusetts	2
Wisconsin	2
Minnesota	2
Ohio	2
Illinois	2
South Carolina	2
Arkansas	1
Washington	1
Mississippi	1
Connecticut	1
Indiana	1
South America	2
Central America	2
Siam	1
Mexico	1
India	1
	319

Course of Study

A little learning is a dangerous thing;
Drink deep, or taste not the Pierian spring.
—POPE.



S OUR aim is to form classes to suit the boys, we have no regular course which a boy *must pursue* whether he is prepared or not. Should a student enter a class and find it too difficult, or if, in our judgment, he has been classified too high, we place him in one of lower grade. This is of decided benefit to the backward and those who have not had proper preparation, while those students of great ambition are not held back, as there is always a class above them which they may enter. The classification of *every* student, both old and new, is supervised and directed by the Principals of the school.

1—English (including Literature, Composition, and Orthography)
2—Ancient, Modern, and English History
3—Latin
4—French
5—Spanish
6—German
7—Mathematics
8—Physics
9—Chemistry
10—Physical Geography
11—Civics
12—Music
13—Military Tactics

English

It is a frequent complaint that in our high schools too much attention is paid to the study of Ancient Languages and too little to the Eng-

lish, and that pupils are too often sent from their doors well drilled in Latin and Greek and having an indifferent acquaintance with the mother tongue.

Here English is made the principal study, and is carried through the entire course. Outside reading is assigned as a part of the regular work, for too often boys leave the preparatory school with little or no knowledge of the English Classics. Aside from the practical benefits of this course, the boy becomes familiar with many quotations and extracts that may be heard in the society of educated and well-informed people, and, furthermore, he is able to converse intelligently on the subject of English authors.

Again, good reading broadens the field of thought, stimulates the desire to emulate successful men, arouses the latent force to a greater activity, and furnishes the mind with "material for reflection."

Realizing fully how a boy is handicapped who uses "bad grammar," no effort is spared to correct this, and at all times, whether in the schoolroom or on the playground, the teachers, in a kindly manner, call the boy's attention to his incorrect speech, and by this method of "keeping continually at it," the boy soon becomes familiar with the proper forms of expression.

Orthography

Believing that no branch of education is more necessary than correct spelling, no pupil is excused from the study of orthography, and daily recitations in it are required from the entire school, divided into classes with reference to stage of advancement.

Ancient Languages

In this department a perfect knowledge of forms is insisted upon, and pupils are thoroughly grounded in the inflections. They are then instructed in syntax, and translate the authors in the order of their difficulty. Decided prominence is given to rendering English into Latin, and daily exercises are required.

Modern Languages

We encourage our boys to pursue one or more of the Modern Languages. Our aim is to give them a good reading knowledge of authors of moderate difficulty and the common idiomatic expressions, as well as to ground thoroughly the fundamental principles. Thus equipped, our boys find no particular effort necessary to pass the entrance examinations of our colleges and universities.

Mathematics

Realizing the importance of this branch of study, no student will be excused from taking some form of this subject. We endeavor to prepare our boys to enter all the leading colleges, as well as to equip them with a good, practical, working knowledge of arithmetic and algebra.

History

We consider history an important item of a liberal education, and, while requiring this subject in the lower classes, we heartily encourage a more advanced course of history for the Senior work. It lays the foundation for a more careful pursuit of facts in after years.

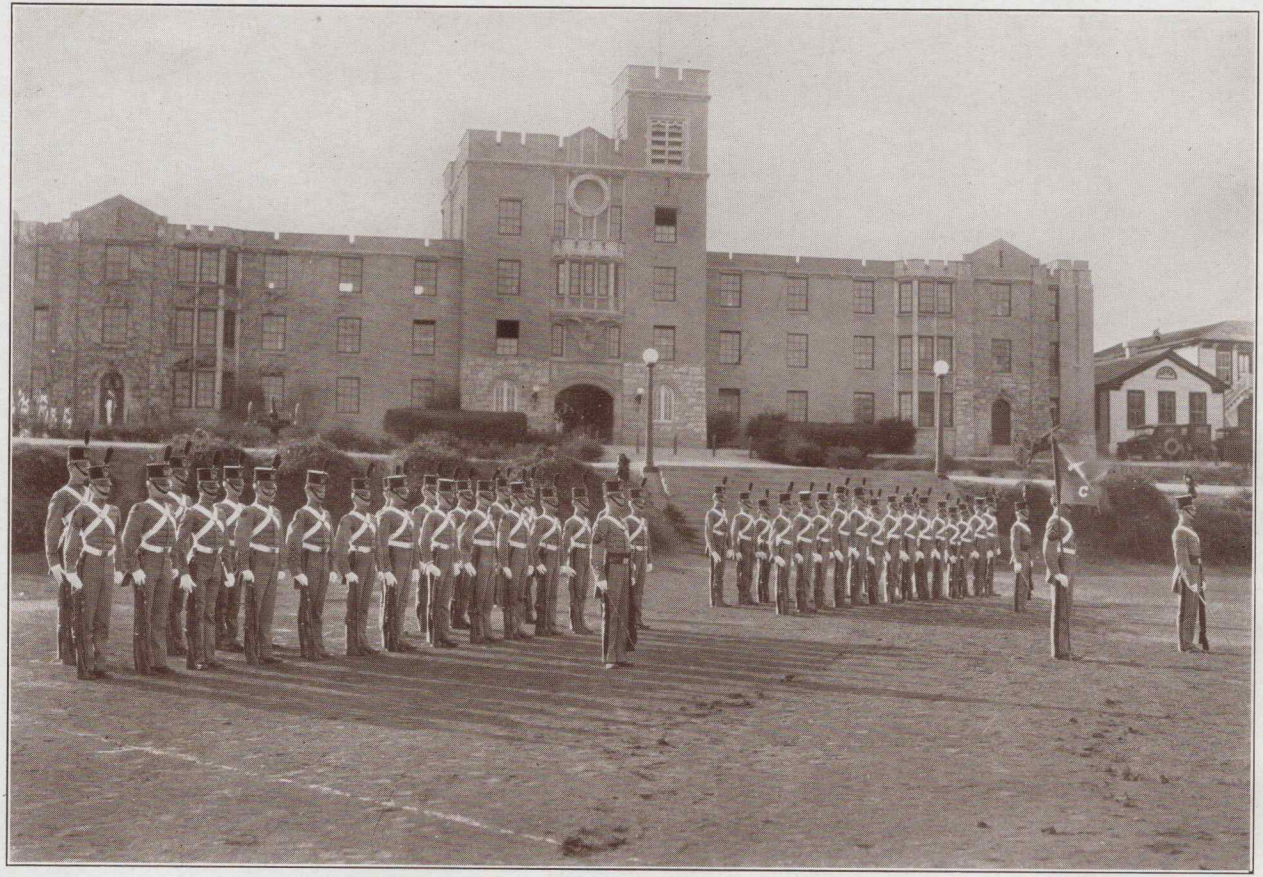
Natural Science

The course is necessarily a limited one, as no previous preparation is contemplated for entrance upon these studies in our colleges and universities, and both time and sufficient apparatus are wanting in most of our preparatory schools for any great or decided advancement in this branch of learning.

Music

Owing to the constant demand for instruction in music, arrangements will be made whereby cadets will be able to receive instruction on the piano, guitar, mandolin, and violin.

This course is extra, as will be seen in the school expenses. Rates will be sent on application.



COMPANY "C"

Examinations

An examination is held at the close of each semester, and every cadet is required to stand these examinations, regardless of his monthly record. The average for the year is obtained from the monthly marks and from the three examinations.

A Partial List of Text-Books

English Grammar (Daily Recitations) and Literature

Preparatory: Swinton's German and Composition. Reading: Williamson's Life of General Lee, Story of the English.

Junior: Swinton's Grammar; Punctuation and Composition; Letter-writing. Reading: Irving's Sketch Book; Longfellow's Evangeline; Franklin's Autobiography; Bulwer's Last Days of Pompeii.

Intermediate: Brook's Composition No. 2; American Literature. Reading: Cooper's Last of the Mohicians; Poe's Prose Tales; Hawthorne's House of Seven Gables.

Senior: Essays. Punctuation. Reading: Shakespeare's Macbeth; Julius Cæsar; Bryant's Thantaopsis; Tennyson's Princess; English and American Literature. (This course varies each year.)

History

Preparatory: Eggleston's History of the United States.

Junior: Montgomery's History of England.

Intermediate: West's Early Progress.

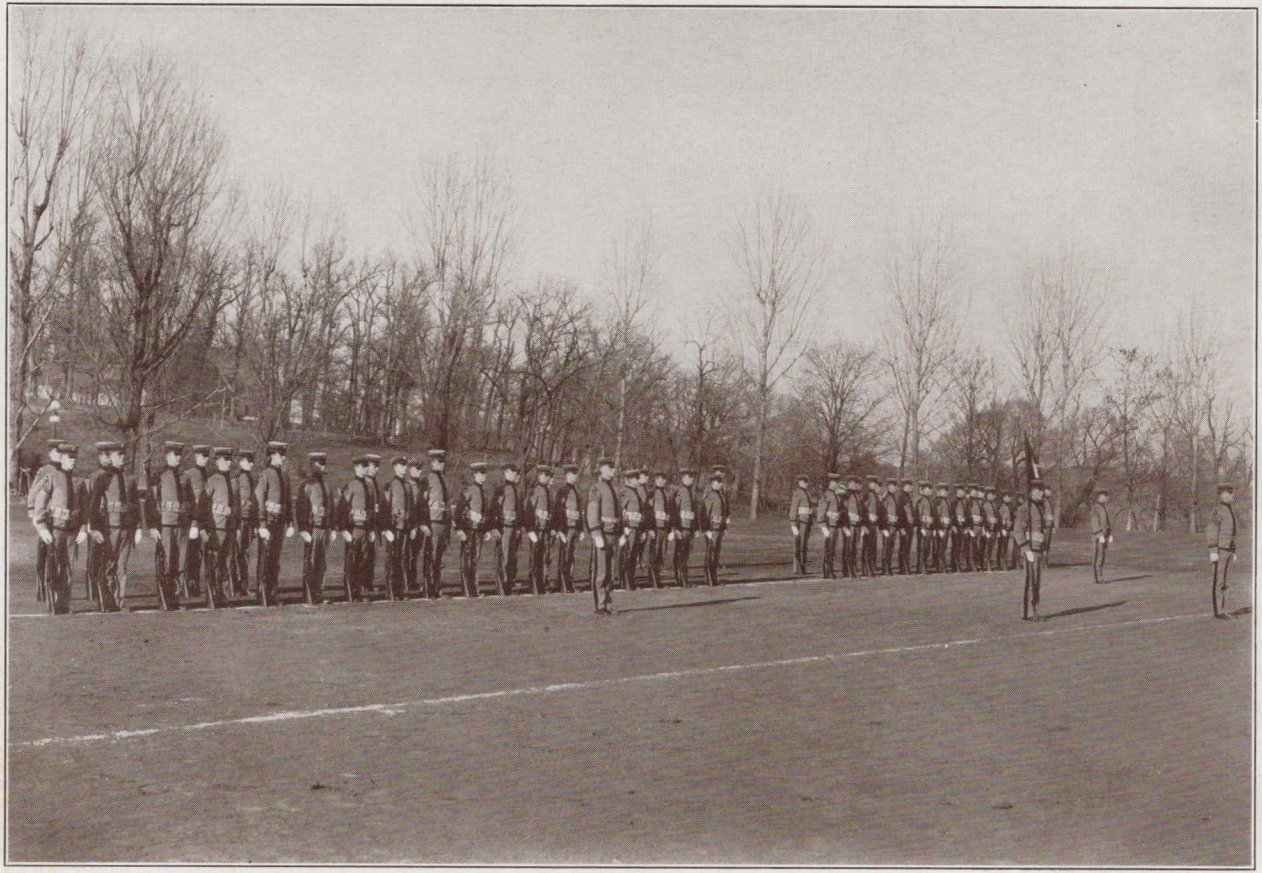
Senior: Latané American History.

Geography

Junior: Eclectic Series.

Intermediate: Maury's Manual.

Senior: Dryer's High School Geography.



Company "D"

Orthography

Preparatory: Swinton's Word Book.

Junior: Seventy Lessons in Spelling.

Intermediate: Seventy Lessons in Spelling.

Senior: 5,000 Common Words.

Latin

Preparatory: Smith's Latin Lessons.

Junior: Smith's Lessons; Barss' Composition.

Intermediate: Bennett's Grammar; Cæsar; Pearson's Compositions.

Senior: Cicero's Orations or Virgil; Original Exercises; Bennett's Grammar.

French

Junior: Fraser and Squair's French Grammar; Contes et Legéndes, Part I.

Intermediate: Fraser and Squair's French Grammar; Tour du Monde en Quatre Vingt Jours; Voyage de M. Perrichon.

Senior: Nouvenau Course Français, Fontaine's; Simplest Spoken French, Giese and Cerf; La Mere de la Marquise; La Grammaire.

Spanish

Junior: Espinosa and Allen's Grammar; Harrison's Reader.

Intermediate: Espinosa and Allen's Grammar; Ramsey's Reader; Trozos Modernos.

Senior: Garner's Grammar; Zaragüeta; España Pintoresca; La Prodiga.

German

Junior: Allan and Phillipson's Grammar.

Intermediate: Otto's German Grammar; Im Vaterland; Märchen und Erzählungen No. 1.

Senior: Review of Grammar; Composition; Märchen No. 11; Hermann und Dorothea.

Mathematics

Preparatory: Ray's Elementary Algebra.

Junior: White's Complete Arithmetic; Wells' Advanced Algebra.

Intermediate: College Algebra; Wentworth's Plane Geometry.

Senior: Wentworth's Solid Geometry; Wells' Trigonometry.

Natural Science

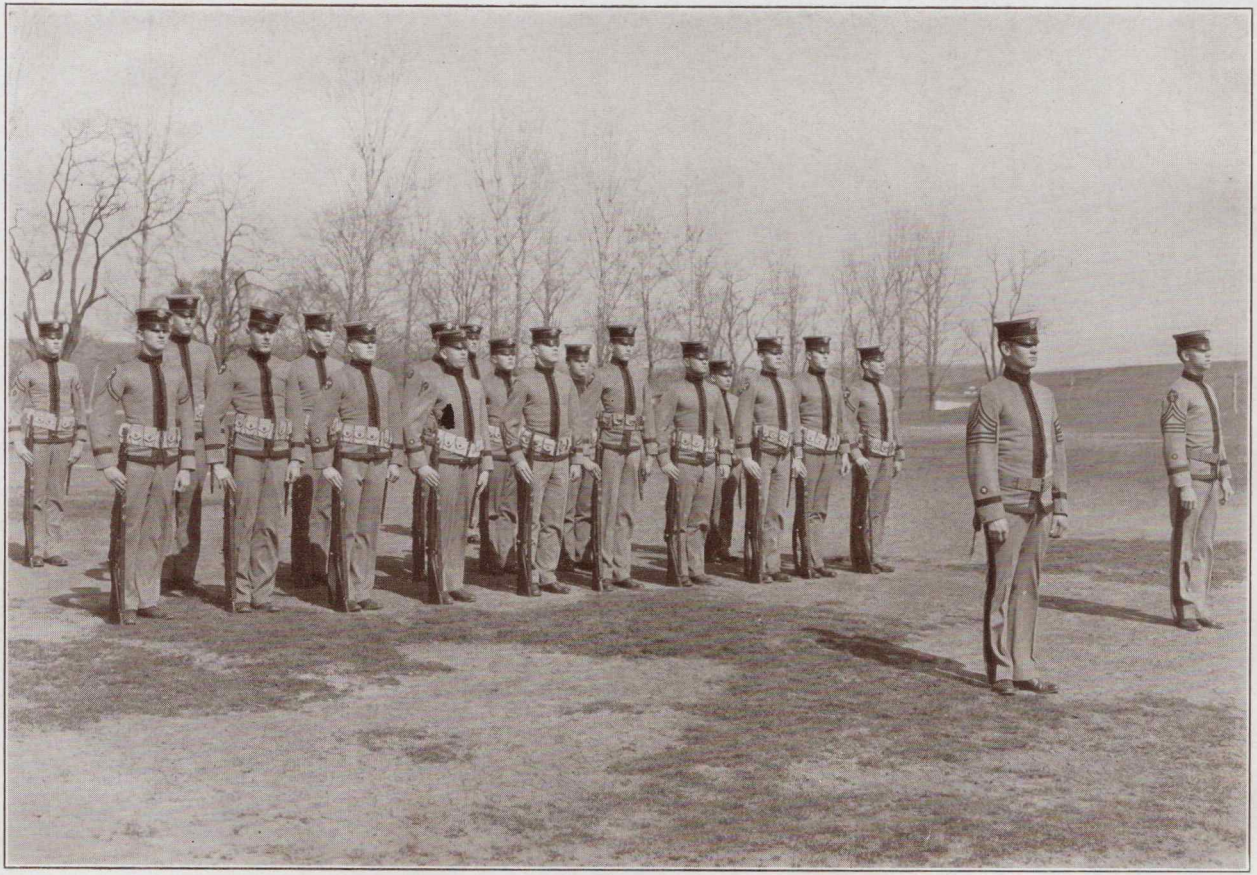
Junior: Physiology and Hygiene.

Intermediate: Physics.

Senior: Chemistry (Text-book only).

Preparatory Course

First Year	Second Year
English	English
U. S. History	English History
Geography	Physical Geography
Arithmetic	Arithmetic
Reading	Latin, French, or Spanish
Spelling	Spelling
Penmanship	Penmanship



Mess Company

Academic Year 1926-27

THIS session will commence Wednesday, the 22nd day of September, and will close the 8th day of the following June.

Pupils are received at any time, and after the first month are charged pro rata from day of entrance. Cadets leaving before the close of the session will be charged *full rates,* unless by previous special arrangements, or from serious and protracted sickness. This rule is strictly adhered to.

First Semester

(September 22nd-December 18th)
Expenses (payable Sept. 22nd)

Tuition, board, furnished room, lights, laundry and use of military equipment $350.00
Books and stationery, according to advancement $15.00 to 25.00

1 Overcoat
1 Dress Coat
1 Fatigue Coat
2 Pairs Fatigue Trousers
1 Pair Canvas Leggins for field work
1 Campaign Hat
4 Gray Flannel Shirts
2 Caps
1 Shako
4 Pairs White Duck Trousers
1 Belt
Belting
Brass Polish
4 Ties
5 Pairs White Gloves
Breast Plate and Belt Plate

1 Sweater
2 Laundry Bags
1 Rain Coat

Cost of the above items $210.00

(Nearly all of the above clothing will serve for 3 or 4 years.)

Athletic Fee $ 10.00
Music rates will be furnished on application
Total deposit required on entrance is 590.00

Second Semester

(January 5th-March 23rd)
Expenses (payable Jan. 5th)

Tuition, board, room, lights, laundry and use of military equipment $200.00

Third Semester

(March 23rd-June 8th)
Expenses (payable March 23rd)

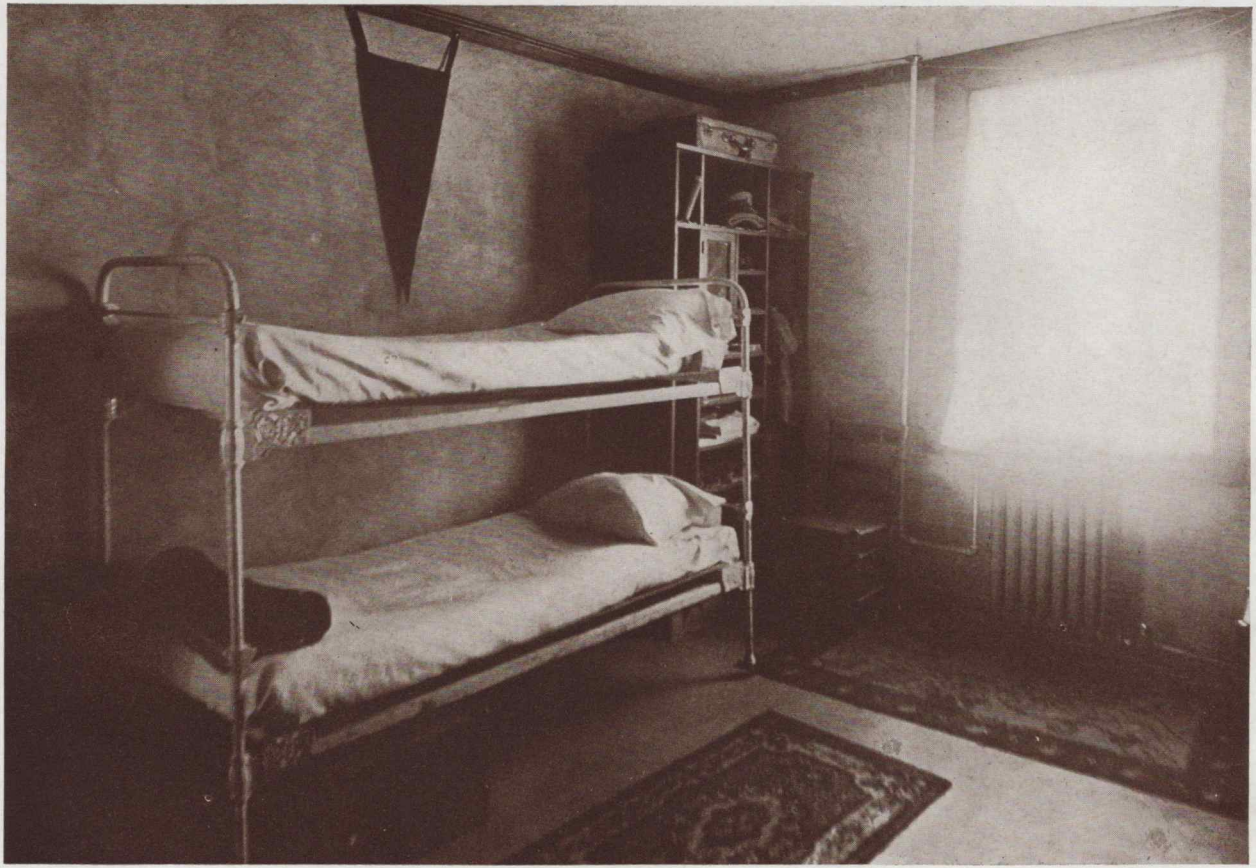
Tuition, board, room, lights, laundry and use of military equipment $200.00

Cadets entering at the beginning of the second semester must deposit on entrance the required tuition charges of $200.00 and in addition $220.00 for clothing, books, etc., as outlined on pages 49 and 50. As stated above a great part of the military clothing will serve for several years.

When cadets withdraw or are compelled to leave the school before the end of the session, a refund only of the unused portion of the deposit necessary for clothing, equipment, books, etc., will be made.

A complete itemized statement of every cadet's account will be submitted after the close of the session in June and any excess remaining from the deposit for uniforms, clothing, books, etc., will be refunded.

Please make all checks payable to Augusta Military Academy.



Cadet Quarters

Prizes

Scholarships

(University of Virginia, Virginia Military Institute, Washington and Lee University, Davis-Elkins College, Davidson College, Hampden-Sidney College, and Union College.)

Principals' Prizes

First School Honor—To the cadet who receives the highest average above 90 per cent., a gold medal is awarded.

Second School Honor—To the cadets receiving no demerits during the session, a certificate of honor is awarded.

Military Prizes

First—For military excellence throughout the year.

Second—Best-drilled cadet in individual competition.

Third—Neatest room during the year.

Shreckhise Medal

Mr. N. L. Shreckhise, of Mt. Sidney, Va., an alumnus, gives a medal to the best athlete.

Crowle Medal

Mr. J. D. Crowle, Jr., of Staunton, Va., an alumnus, offers a medal for the best progress in Spanish.

Ferguson Medal

Mr. M. W. Ferguson, of Roanoke, Va., an alumnus, offers a medal to the best student in the Cadet Corps.

Richey Medal

Mr. F. O. Richey, of Cleveland, Ohio, an alumnus, offers a medal to the best student in Science.

Alexander Medal

Mr. J. A. Alexander, of Staunton, Va., an alumnus, offers a medal to the best student in History.

Fleming Medal

Mr. C. C. Fleming, of Staunton, Va., an alumnus, offers a medal to the best student in Civil Government.

Bell Medal

Mr. F. W. Bell, of Staunton, Va., an alumnus, offers a medal to the best student in Higher Mathematics.

Alexander Medal

Dr. J. L. Alexander, of Staunton, Va., an alumnus, offers a medal to the best student in French.

Davis Medal

Mr. J. T. Davis, of Richmond, Va., an alumnus, offers a medal for General Excellence.

Nichol Medal

Mr. John McD. Nichol, of Verona, Va., an alumnus, offers a medal to that cadet in the Mess Corps who is most ambitious and renders most efficient service.

Roller Medal

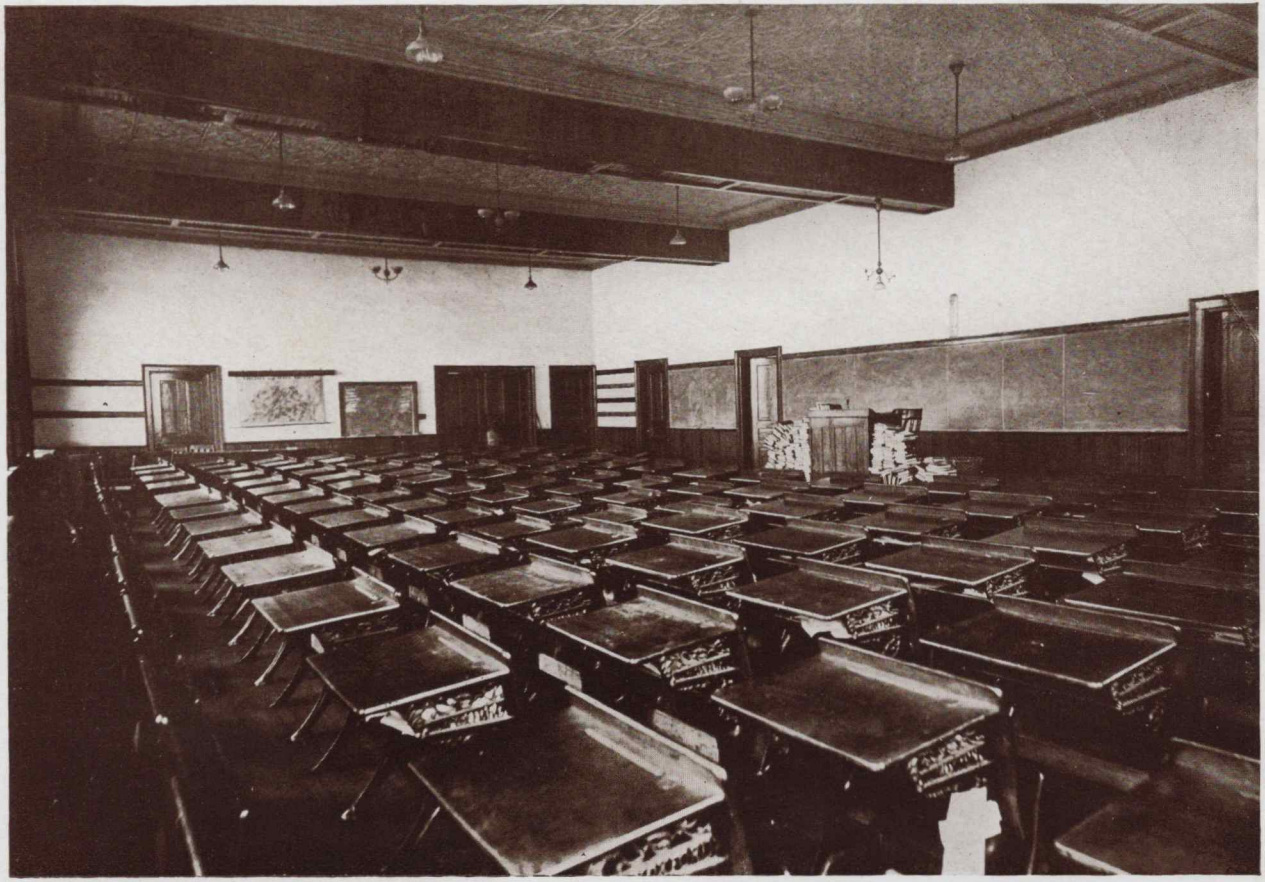
The M. B. Roller medal is awarded to the most loyal cadet.

Gilliam Scholarship

Mr. F. J. Gilliam, of Lynchburg, Va., an alumnus, and former instructor, offers a scholarship valued at $300.00. Only cadets who have attended the Academy for two years are eligible. The award will be based on the following points: Christian Leadership, 50 per cent.; Academic and Military Proficiency, 25 per cent.; Loyalty, 25 per cent.

Gilliam Cup

Mr. F. J. Gilliam, of Lynchburg, Va., an alumnus, has donated a silver loving-cup to the best baseball player.



Main Study Hall

Medals and Certificates of Honor, Session 1924-25

Highest Average J. R. Trew, Washington, D. C.
Military Excellence E. D. Grady, Illinois
Debater's Medal F. R. Gresham, Virginia
Orator's Medal R. O. Heistand, Pennsylvania
Declaimer's Medal P. B. Fulton, Virginia
Competitive Drill Medal W. H. McKenney, Washington, D. C.

The Shreckhise Medal, for the best athlete, was awarded to M. M. Sproul, Virginia.

The Crowle Medal, for the best in Spanish, was awarded to J. G. Bryant, Virginia.

The Richey Medal, for the best student in Science, was awarded to V. C. St. Cloud, Jr., North Carolina.

The Alexander Medal, for the best student in History, was awarded to J. B. Trent, Jr., Virginia.

The Dr. Alexander Medal, for the best student in French, was awarded to C. O. Thomas, Virginia.

The Ferguson Medal, for the best student, was awarded to Bun Mar Prabandhayodlin, Siam.

The Bell Medal, for the best student in Mathematics, was awarded to L. C. Spengler, Jr., Virginia.

The prize for the best kept room was awarded to Cadets G. M. Dillard, Jr., Virginia; and J. H. Mathews, West Virginia.

The Gilliam Cup was won by J. M. Byrd, Jr., Virginia.

The Nichol Medal, for the most efficient service, was awarded to R. K. Smith, Virginia.

The Davis Medal, for faithful service, was awarded to G. McGregor, Texas.

The Maggie Bell Roller Medal, for loyalty, was awarded to M. M. Sproul, Virginia.

The Fleming Medal, for the best general knowledge of civil government was awarded to C. L. Cline, Virginia.

Jeffries and Fleming Cup

Messrs. J. L. Jeffries, Jr., and C. C. Fleming, of the Class of 1911, donate annually a silver loving cup to the Captain of the Company winning the Competitive Drill, which is held each year during Finals. This cup was won by "A" Company, M. M. Sproul, Captain, Virginia.

Certificates of Honor

Certificates of Honor were awarded to the following cadets for having received no demerits during the year 1924-25:

W. D. Anderson West Virginia
A. P. Bird Virginia
M. H. Bowen Virginia
R. T. Bowen Virginia
T. C. Bowling, Jr. West Virginia
J. T. Bowling West Virginia
C. P. Bowman, Jr. Virginia
S. McL. Brown Pennsylvania
J. G. Bryant Virginia
J. D. Bulluck, Jr. North Carolina
B. M. Prabandhayodlin Siam
C. A. Butler Virginia
D. M. Cooper North Carolina
H. R. Crawford Virginia
G. M. Dillard, Jr. Virginia
E. L. Dorrier Virginia
A. G. Flournoy Washington
P. B. Fulton Virginia
J. F. Gardner West Virginia
E. D. Grady Illinois
R. W. Graves Florida
J. B. Harman Virginia
G. E. Herriott West Virginia
R. H. Heyser Kentucky
D. L. Keblinger District of Columbia
W. N. Kelley Minnesota



Main Archway, Showing Stand Drinking Fountain and One of the Wall Fountains

C. W. Lunsford	Virginia
J. H. Mathews	West Virginia
J. E. Morehouse, Jr.	New York
L. H. Mundin, Jr.	Virginia
J. W. McCreery	West Virginia
J. T. O'Neill	Virginia
J. I. Pancake	West Virginia
E. M. Payne, Jr.	West Virginia
H. D. Pole, Jr.	Virginia
A. L. Sneed	Virginia
L. C. Spengler, Jr.	Virginia
M. M. Sproul	Virginia
J. H. Staton	North Carolina
N. D. Swaffin	New York
C. H. Tanner	Virginia
C. O. Thomas	Virginia
J. B. Trent, Jr.	Virginia
R. M. Trimble	Virginia
S. Webster	Connecticut
G. W. Williams	West Virginia
R. H. Williamson	North Carolina
W. A. Wood, Jr.	Virginia
S. L. Wooldridge	Kentucky

Ten Highest Averages for 1924-25

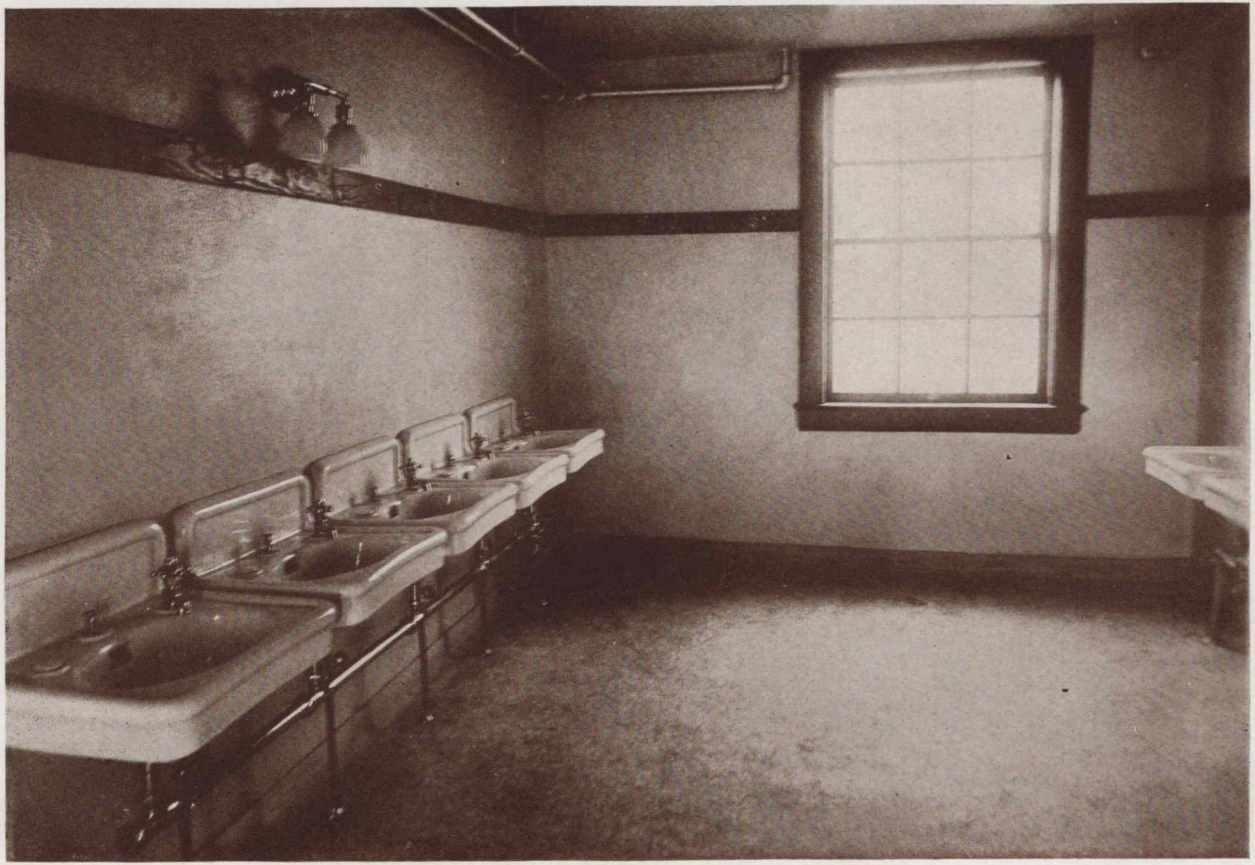
J. R. Trew	96.06
B. M. Prabandhayodlin	96.04
J. E. Morehouse, Jr.	96.02
C. L. Cline	93.83
C. O. Thomas	93.08
M. K. Cunningham	93.06
C. O'H. Grimes	92.09
G. E. Herriot	92.07
J. G. Bryant	92.25
F. R. Gresham	92.22

Graduating Class 1925

Having completed the full course necessary for graduation, the following cadets were awarded the School Diploma:

(In Order of Graduation)

L. C. Spengler Virginia
R. H. Williamson North Carolina
C. L. Cline Virginia
M. K. Cunningham West Virginia
C. O'H. Grimes North Carolina
J. G. Bryant Virginia
A. G. Flournoy Washington
R. M. Bryant Virginia
B. A. Meyers Virginia
J. D. Bulluck, Jr. North Carolina
A. R. Phillips New Jersey
E. S. Dunn North Carolina
F. K. Ellington North Carolina
E. M. Payne West Virginia
M. M. Sproul Virginia
N. S. Pannell Virginia
C. H. Tanner Virginia
W. N. Kelley Minnesota
S. W. Freeman Virginia



These Sanitary Wash Rooms Are On Every Floor

Remarks

INJURY to property of the Academy by a cadet is repaired at his expense, but the cost of repairs is assessed equally upon the members of the corps if the perpetrator be unknown.

The arms used by the cadets are Springfield rifles of modern pattern.

Parents should send their sons to school with teeth in good order that dentists may not be visited in term time.

Frequently cadets are allowed too much money for useless expenditure. One dollar a week is the greatest amount any cadet should spend for unnecessary things, and any allowance above that tends to inculcate extravagance and self-indulgence. See "School Bank" elsewhere.

No cadet will be retained in the Academy whose influence over his associates is believed to be bad, and we desire no one to enter who does not intend to be a gentleman, and who will be an unfit associate for good boys.

No "hazing" is allowed, as it is condemned by the sentiment and tradition of the school, and each cadet is pledged to this on entrance.

Cadets are free to write home at any time. If they make complaint, or report any wrong practiced by others, we particularly desire parents to inform us at once, that the evil may be remedied, if any exists.

The Academy ranks high in regard to the honor system. All examinations, class recitations, permits, etc., are considered in the light of a boy's honor, and the prevailing sentiment is to treat with scorn a boy who will not tell the truth. This honor system is controlled to a large extent by the cadets and not by the school authorities.

The teachers are always in charge of the dining-hall, and constant attention is paid to etiquette at the tables, as, frequently, boys in large numbers are apt to become negligent.

The Academy realizes that the question of smoking among preparatory school boys is an exceedingly difficult one, for only too often parents with only one or two sons have been unable to solve this question and

naturally a school with several hundred boys is confronted with even greater difficulties.

We allow the cadets to smoke a pipe with the parents' permission, but we are opposed to cigarette smoking and a cadet caught smoking a cigarette will be required to withdraw unless his entire class will take what is known as the "Cigarette Pledge." This saves the guilty cadet and at the same time safe-guards a great many others from getting into serious trouble.

Our observation leads us to believe that no form of regulation or system of punishment will eradicate the smoking evil and we only endeavor to legislate against it and, if possible, to keep it at a minimum.

Attention is called to the Hazing Pledge and the Regulation Permit. Every cadet must sign the hazing pledge on entrance and no leave of absence of any character will be granted without the use of this permit blank.

Hazing Pledge

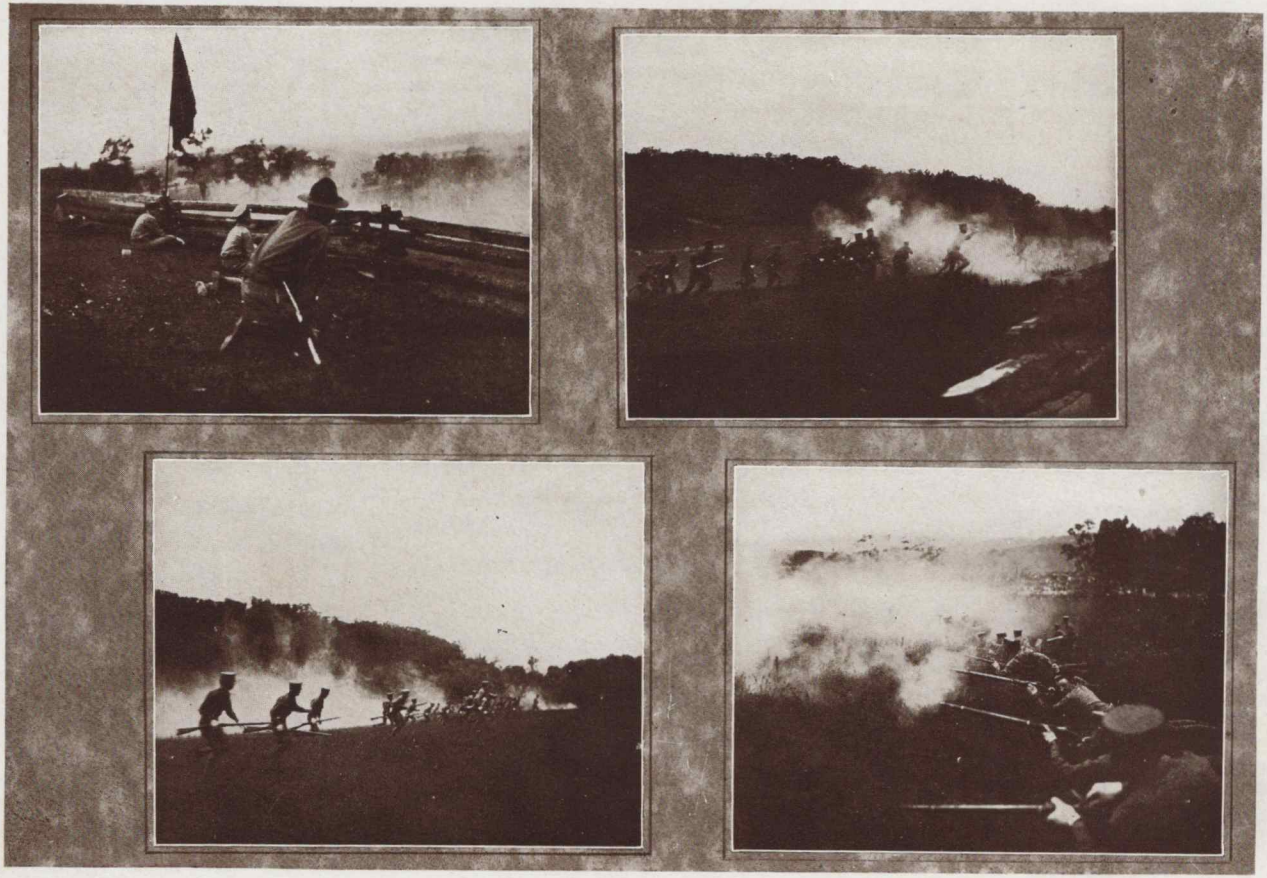
I pledge my sacred word of honor not to indulge in any form of hazing as long as I am a cadet at A. M. A. This includes both physical and menial hazing. I further pledge that I will join no secret organization or clubs.

Name in Full

Date of Birth

Home Address

Church Denomination



Scenes From Sham Battle

AUGUSTA MILITARY ACADEMY

Regulation Permit

.....192....

AUGUSTA MILITARY ACADEMY

To Major C. S. Roller, Jr., Commandant,

Sir:

I have the honor to apply for permission to be absent from barracks from.....to.....for the purpose of

.....

I am under no restrictions.

I pledge my sacred word of honor while on this permit, whether I have signed my own name to it or someone else has signed it for me, not to take intoxicants nor to bring any back to barracks or to arrange for any in any manner whatsoever.

Your obedient servant,

.....

The Academy requests that no "boxes" be sent from home except during the holidays. The cadets are supplied with an abundance of well-prepared food, and "boxes" are not only unnecessary, but also detrimental to the physical condition of the boy.

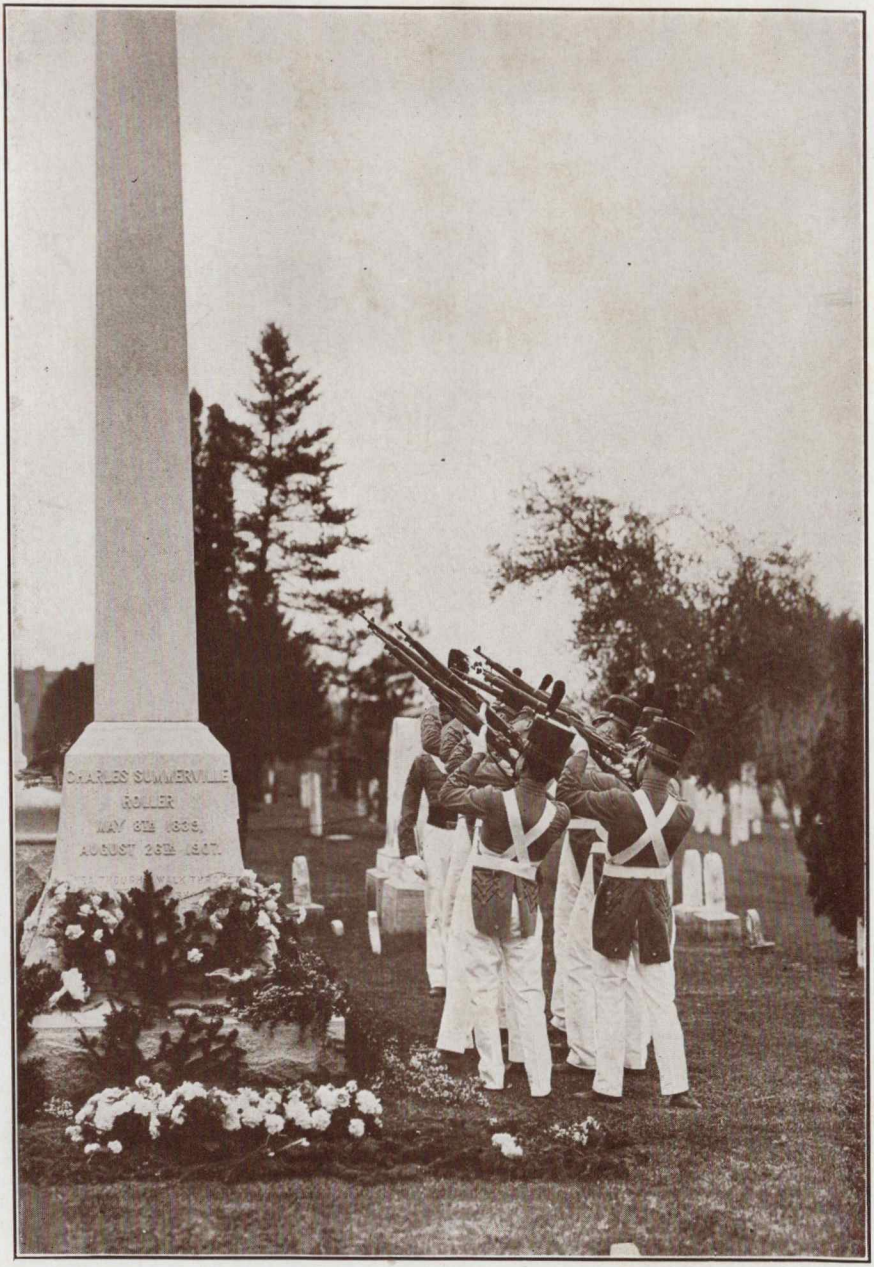
Each room is inspected several times daily by the officers in charge in order that habits of neatness and system may be inculcated.

Should a case arise when it becomes necessary to dismiss a cadet for breach of regulations and conduct, no part of his tuition fees will be refunded. This is not the case, however, when a cadet is allowed to withdraw on account of sickness.

AUGUSTA MILITARY ACADEMY

Experience of many years and observation have proven to us that a preparatory school, where the average age is sixteen, or seventeen, necessarily should be limited in numbers. Regardless of facilities, that personal attention and safe influence can not be assured when so many young boys are brought together under one roof.

We do not claim to be the cheapest school, nor have we exorbitant fees. A school that offers to take your son for a very cheap figure must necessarily give in proportion, for experienced and college-bred men demand high salaries, and conveniences and equipment require a large expenditure of funds, which a school with such low rates can not afford.



Memorial Day Firing Squad

Final Program

Sunday, May Thirty-First

11:00 a. m.—Baccalaureate Sermon Old Stone Church
Dr. B. F. Wilson
5:30 p. m.—Full-Dress Parade
7:30 p. m.—Concert by Cadet Band on the Green
8:30 p. m.—Final Celebration of Y. M. C. A. Old Stone Church

Monday, June First

9:30 a. m.—Guard Mount
3:00 p. m.—Company Drill
4:00 p. m.—Sham Battle
5:30 p. m.—Full-Dress Parade
8:30 p. m.—Final Celebration of Ciceronian Literary Society
Memorial Hall

Tuesday, June Second

10:00 a. m.—Guard Mount, Bayonet Drill, Calisthenics
3:00 p. m.—Competitive Drill, A, B, C and D Companies
4:00 p. m.—Individual Competitive Drill
5:30 p. m.—Review before Alumni followed by Dress Parade
10:00 p. m.—Final Ball
Cadet M. M. Sproul, Leader

Wednesday, June Third

9:00 a. m.—Final Exercises Memorial Hall
Awarding of Distinctions, Diplomas and Academic Medals
By Colonel T. J. Roller
Awarding of Military Medals, Cups and Prizes
By Major Charles S. Roller, Jr.
Valedictorian
Cadet Captain S. W. Freeman Virginia
"Auld Lang Syne"

FINAL CELEBRATION OF CICERONIAN LITERARY SOCIETY

Cadet First Lieutenant A. G. Flournoy, Jr., *Final President*..Washington
Cadet Platoon Sergeant W. C. Weaver, *Final Vice-President*....Virginia
Cadet First Lieutenant R. K. Smith, *Final Secretary*.....Virginia
Cadet Corporal B. Jones, *Chief Marshal* West Virginia

Declaimers

Cadet Platoon Sergeant J. D. Bulluck North Carolina
Cadet Private B. A. Meyers Virginia
Cadet Private C. O. Thomas Virginia
Cadet Private P. B. Fulton Virginia
Cadet Private J. R. Trew District of Columbia
Cadet Private W. D. Millner, Jr. Virginia
Cadet Private W. G. Carr, Jr. North Carolina
Cadet Private C. D. Langhorne Virginia
Cadet Private W. S. Humbert, Jr. Ohio

Debate

RESOLVED:—That Child Labor Amendment to the U. S. Constitution is desirable.

Affirmative

Cadet Private F. R. Gresham Virginia

Negative

Cadet Private B. H. Jones Virginia

Orators

Cadet Second Lieutenant and Quarter-master, R. O. Heistand Pennsylvania
Cadet Corporal W. T. Fix Virginia

Regulations



EGULATIONS covering all points of discipline and conduct are posted in each room, and, from time to time, as circumstances may require, new orders are issued.

Following are some of the things from which cadets of the Augusta Military Academy are required to abstain.

Leaving school premises except as permitted by the regulations.

The use of intoxicants or having them in possession. Any cadet violating this rule will be dismissed at once.

Gambling and betting.

The use of profane or obscene language.

The reading or possession of improper literature.

Contracting debts without permission.

Injury to property, no matter whose.

Possession or use of cards, dice, etc.

Cigarette smoking. Cadets will be allowed to smoke a pipe at certain hours, if they have the parents' permission.

The possession of firearms.

Cadet quarters are subject to inspection at all times, and the orderly is responsible for their condition and contents.

Cadets are not only required to abstain from all vicious, immoral, and irregular conduct, but it is enjoined upon them to conduct themselves upon every occasion with the propriety and decorum which characterize the society of gentlemen.

Testimonials and References

University of Virginia.

Mr. Thomas J. Roller is a distinguished graduate in the school of Latin of this University. I regard him as a first-class Latinist. After graduating in the school, he pursued the course in Post-Graduate Latin with great success. He is a young gentleman of fine character, of excellent abilities and well qualified to teach Latin in any position.

W. E. PETERS,
Professor of Latin (Emeritus).

University of Virginia.

Of Mr. Roller, who completed my Spanish Course, it gives me pleasure to state that I have found him to be a diligent student and a gentleman.

I believe Mr. Roller will succeed in whatever he undertakes. Any association will be benefited by his presence.

RICHARD H. WILSON,
Professor of Romantic Languages.

DR. JOHN TUCKER HALSELL

Laredo, Texas, May 12, 1921.

Major C. S. Roller, Jr.,
Augusta Military Academy,
Fort Defiance, Va.

My dear Major Roller:—After having just returned from a visit to your school, I can not refrain from asking the privilege of writing a word of commendation to you for the methods used and the high ideals noticed by me while there.

I was especially impressed with the splendid type of boys attending, and of the principles which were being instilled into them.

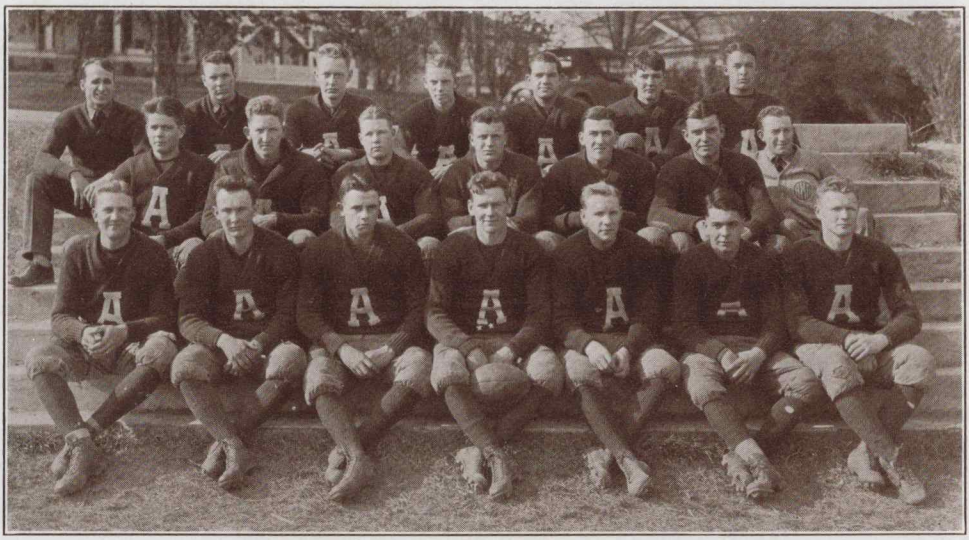
It was with regret that I left before meeting all of Jack's instructors, but I desire to express to both yourself and Colonel Roller, as well as the corps of instructors, my thanks for Jack's progress generally, particularly am I gratified with his grades in English and Mathematics.

With kindest regards, and trusting that I may again have the pleasure of spending a few days at the Academy during my son's stay there, I am, with the wish that I had several sons, instead of one, to place with you for training.

Most sincerely,
JOHN T. HALSELL.



Baseball Squad



Football Squad

University of Virginia.

Mr. T. J. Roller completed successfully the M. A. German Course under Professor Perkins at this institution, some years ago, and, returning to the University, pursued a post-graduate course in Middle High and Early Modern German under me for one year. In this course he evinced maturity of purpose, intelligence, and industry, finishing the three examinations with credit to himself, and greatly enlarging his knowledge of comparative German Grammar, the history of the language, and literary monuments of the Middle Ages.

Mr. Roller is thus exceptionally well qualified to teach German, having had the unusual advantage of several full courses under different professors at our leading Southern University, and of graduate work of his own choice in the subject last year.

JAMES A. HARRISON,
Professor of Teutonic Languages.

VIRGINIA MILITARY INSTITUTE

To Whom It May Concern:

Mr. Chas. S. Roller, Jr., was graduated with distinction from the Virginia Military Institution in June, 1901. We was offered the position of Assistant Professor of Mathematics and Tactical Officer in the Institution, which he declined. He has taught continually since he graduated. I regard him as unusually well qualified for the duties of instructor and Military Commandant of a preparatory school. His make-up is such that he gets excellent results in whatever he may undertake to do.

Very respectfully,
SCOTT SHIPP,
Superintendent of V. M. I.

Ashland, Va., February 12, 1920.

Major C. S. Roller, Jr.,
Fort Defiance, Va.

My dear Sir:—Mrs. Ray and myself wish you to know how grateful we feel towards your school for the very good care you have taken of our boy, Chambers. He returns to you in a few days, and the satisfaction of knowing that he is under the supervision of your high-toned gentlemen is very pleasing to us.

He (Chambers) and ourselves are always ready to coöperate with you in every way.

Thanking you, I am,

Yours respectfully,
DR. A. C. RAY.

AUGUSTA MILITARY ACADEMY

ADJUTANT'S OFFICE, VIRGINIA MILITARY INSTITUTE

Lexington, Va., April 8, 1905.

To Whom It May Concern:

By reason of an acquaintance during the last seven years with Captain Charles S. Roller, Jr., I feel competent to say that his record as a cadet at the Virginia Military Institute, where he was graduated with distinction in 1901, his successful experience since that time as Commandant of Augusta Military Academy, and his general aptitude and genuine enthusiasm in training those under his care, qualify him particularly well for the position he now fills.

He is a Christian gentleman, with the power to a marked degree for exerting the best sort of influence and for winning the true regard and respect for those in any way associated with him.

Very respectfully,
(Captain) H. E. WYATT,
Post Adjutant, V. M. I.

Tarboro, N. C., March 17, 1917.

Col. T. J. Roller,
Fort Defiance, Va.

Dear Colonel Roller:—Having five boys to educate, I felt that it was of importance to me and to them to select a good preparatory school, so I made quite an exhaustive investigation of these schools before selecting one.

My first trip to Augusta Military Academy impressed upon me that all the good reports that I had had from former patrons were true, so I sent my oldest boy to you. A visit to him during his first term convinced me further that it was an ideal school for a young boy, and I decided to send you my second son a year earlier than I had intended to, and I have three other boys you can expect when they arrive at the proper age.

The progress of my boys, not only in their studies, but in character and physical development, has further confirmed my judgment in selecting your school for them.

I have made a number of visits to your school since, have been in your home, have associated with your teachers and mingled with the student body, and I have no hesitancy in recommending to any one Roller's School as a place for a boy.

You not only give them the advantage of thorough training in their studies, but you help build their character along the right lines and improve their physical being, making upright, clean, self-reliant, self-respecting boys. Any father or mother can feel that his or her boy has the right surroundings and environments at A. M. A.

My kindest regards to every one.

Very sincerely,
GEO. A. HOLDERNESS.

AUGUSTA MILITARY ACADEMY

Stonewall Jackson,

Saturday night

May 8th.

Headmasters,

Augusta Military Academy,

Fort Defiance, Va.

Sir:

I've been here for a week, looking over the Valley. I saw much of it. I observed a lot. But the most important thing to me was the cadets; for I, too, have a boy at St. John's. So to please myself and forget my lonesomness for my son, whom I have not seen for the last five months, I drove to all of the schools. But the thing that impressed me with A. M. A. Cadets was the "salute" they gave me.

Yes, this "semi-formal" salute made me feel warmer towards the school and to think more, both of the Faculty and the Headmasters than all of the beautiful buildings I saw around Fort Defiance.

Somehow, the boy of today does not respect age as the boy of my days—and I am about fifty. The home of today does not teach as much as the home of the years gone by. But I see that some schools, as yours, do continue to teach the students reverence and respect for others, and consideration for the rights and feelings of those with whom they come in contact.

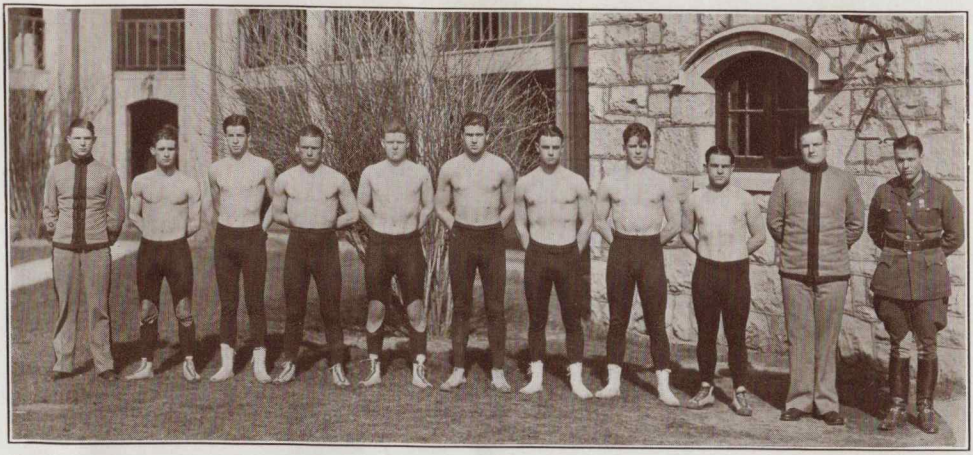
The fact that one of your cadets saluted me showed right there that the school is true to the real American traditions; it showed that the faculty is composed of men, who are real pedagogues; it showed that the men at the top are not after the Dollar itself. In short it showed that the school is developing American citizens of the highest type—the supreme calling of the American School.

The salute of the cadet, whom I met not very far from the main building, will remain with me longer than all of the advertisements that you could be sending me for the next fifty years—were I to live that long. And don't forget, Sirs, that the people of Staunton hold the A. M. A. cadet Very, Very High.

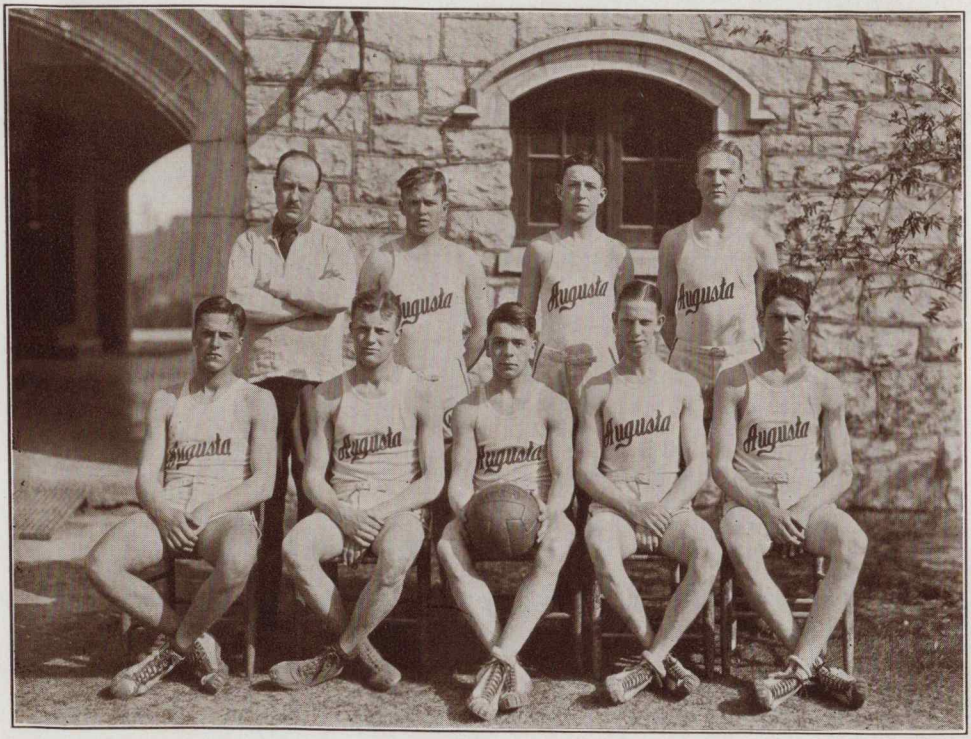
I am sorry I did not stop to take down the name of the cadet—I wanted to keep it.

I am leaving for Canada tomorrow—Goodbye.

A CANADIAN INVESTIGATOR.



Wrestling Team



Basketball Team

AUGUSTA MILITARY ACADEMY

WHAT PATRONS AND OTHERS SAY OF THE AUGUSTA MILITARY ACADEMY

Fort Defiance, Va., May 14, 1921.

From Rev. John B. Gordon, Pastor Augusta Stone Church.

My vocation as a minister in the Augusta Stone Church affords me each Sunday a fine opportunity to judge the general moral and spiritual tone of the Augusta Military Academy. I find the cadets uniformly responsive and appreciative to the appeals of the Christian faith, which indicates manly living and noble ideals held before them the other six days of the week.

I can cordially commend and recommend the school as one in which parents will find minimum temptations, solid work, and effective discipline.

REV. JOHN B. GORDON.

VIRGINIA MILITARY INSTITUTE

Col. T. J. Roller,
Maj. C. S. Roller, Jr., Principals,
Augusta Military Academy
Fort Defiance, Va.

Lexington, Va., June 26, 1908.

Sirs:—It has been my good fortune to have known of your Academy for a great many years; to have seen it in active operation, and to have had under my instruction at this institution young men prepared by you. I have sent a number of young men to you in the years that are passed, and shall continue to do so in the years that are to come. I can most cordially commend your work and shall be pleased to have you make use of this testimonial as you may deem proper.

E. W. NICHOLS,
Superintendent.

TREASURY DEPARTMENT
Internal Revenue Service

Col. Thomas J. Roller,
Fort Defiance, Virginia.

Baltimore, Md., January 19, 1924.

Dear Colonel:

I want to take this opportunity to express to you and your brother, my gratification of the wonderful results that you have accomplished with Kilbourne. If he continues to improve as much during the remaining school months, as he has in the first three, the good that you have done him cannot be measured in dollars and cents.

Assuring you of my coöperation and with my very best wishes for your continued success, I am,

Very truly yours,
JOSEPH R. CASTELL.

THE NORTH CAROLINA FEDERATION OF WOMEN'S CLUBS

Raleigh, N. C., February 9, 1924.

Col. T. J. Roller,
Maj. C. S. Roller, Jr.
Fort Defiance, Va.

My dear Sirs:—I want to take this opportunity to express my appreciation of the excellence of your school and what it has done for Palmer. Having only one son, the selection of his preparatory school was a serious process to me and I shall always be thankful that the choice was finally Augusta Military Academy.

The thoughtful, careful training and healthy environment have been all that I could wish and the high standard of character inculcated in your school make it an ideal one from a mother's standpoint. Then too, he has been so happy there in all his work and relations. When he returned for this, his last term, his repeated remark was his regret that it was his last.

The boys who are passing through your hands are a monument to the thoroughness of your school's methods.

With best wishes for its continued and abundant success, I am,

Gratefully yours,
CORNELIA P. JERMAN.

WAR DEPARTMENT

Washington, D. C., May 12, 1921.

Col. Thos. J. Roller,
Augusta Military Academy,
Fort Defiance, Va.

My dear Col. Roller:—I am gratified and greatly encouraged to note that Colin's last reports show much improvement. While we have from the start been pleased with his physical development, due to A. M. A. training and the ideal location and surroundings for boys, we were for a time discouraged with the progress made in his studies, although we appreciate the fact that it would be quite a proposition to get Colin out of the rut of indifference and carelessness he had gotten into before his entrance at the Academy.

I trust that his future reports will show still better results, and that A. M. A. will continue to maintain the high standard it now has the honor of holding.

Thanking you for the pleasant visits we have had at the Academy, and with kind regards and best wishes to you and those of the faculty I have had the pleasure of meeting, I am,

Sincerely,
COLIN E. McRAE.
Chief, Finance Contract Section,
Ordnance Office, War Dept.

AUGUSTA MILITARY ACADEMY

FRED A. WEBSTER
ARCHITECT
51 W. Main Street

Waterbury, Conn., Feb. 4, 1924.

Augusta Military Academy,
Fort Defiance, Va.,
Gentlemen:

Allow me to add that after visiting your school and observing the training which you are giving the boys and noting the wonderful improvement in my own son when he was home during the vacation, I am glad Stanton is in your school receiving the training which it gives and that it is a pleasure for me to know he is being properly trained.

Very truly yours,
FRED A. WEBSTER.

THE BOARD OF SCHOOL DIRECTORS
of Caddo Parish

Shreveport, La., April 12, 1915.

The Augusta Military Academy in four years prepared me successfully to enter as a state student by examination, the University of Virginia. Grateful for the excellent service rendered me, I had three of my brothers, two of my nephews, and many of my students to take their preliminary training in this school. My son, who is now enrolled as a student, is receiving the best of attention and is making satisfactory progress. The above is sufficient evidence of my estimate of the school.

Very truly,
C. E. BYRD.

WM. H. SAUNDERS & CO.
Real Estate, Loans and Insurance

Washington, D. C., February 12, 1923.

Major C. S. Roller, Jr.,
Augusta Military Academy,
Fort Defiance, Va.

My dear Sir:

I am enclosing herewith check for the balance of tuition for my son.

I am more than pleased with his progress at your school, and wish to thank you for the personal interest that you are taking in him.

Very truly yours,
CL-DT CLAUD LIVINGSTON.

AUGUSTA MILITARY ACADEMY

Col. T. J. Roller,
A. M. A.,
Fort Defiance, Va.

Noank, Conn., May 23, 1921.

My dear Colonel:—May I take this opportunity of expressing to you my appreciation of the work that your school is doing: I am afraid that some of our military schools are far more interested in making money than in making men. I have said to all of my friends that when my boy was ready for school, that if I could afford it, he should come to you, and now Rodney has been with you for the first year and we are more than pleased with the progress he has made. I know of no better recommendation than to say that as soon as our younger boy is old enough we shall enroll him with you, too.

Thanking you for your personal attention to our boy, I am with cordial greetings to Mrs. Roller and yourself,

Very sincerely yours,
GYPSY SMITH, JR.

Roanoke, Va., Oct. 26, 1921.

Major C. S. Roller,
Augusta Military Academy,
Fort Defiance, Va.

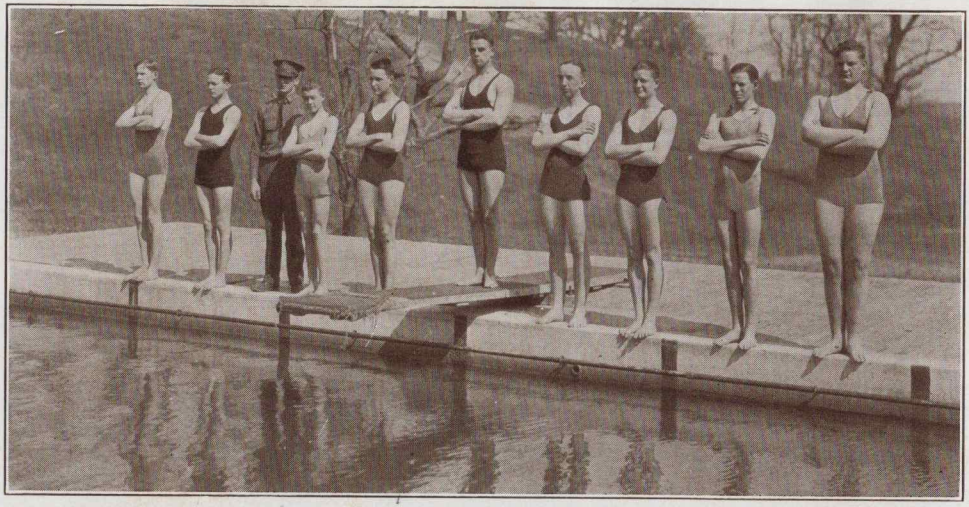
Dear Sir:—Last Monday, in company with some friends, I had occasion to go by automobile to Harrisonburg. At intervals along the road we passed several groups of your students, and in every instance they greeted us with a salute—and not in a perfunctory manner, but in a way to make us think they were glad to meet us.

In these days of such woeful lact of politeness and good manners on the part of young people, this unusual mark of respect towards strangers was most noticeable, and naturally made a favorable impression. In fact, the remark was made that perhaps nothing taught in your curriculum would commend your school to strangers more than this simple act of courtesy shown by your pupils. It reminded me of the motto of one of England's most famous public schools, "Manners make the Man"; and if there be any truth in this saying, then by inculcating such behavior as this in the boys under your charge, you are doing much to revive those grand old principles of chivalry and courtesy which, unfortunately, the present generation seems to have lost sight of.

Please permit a stranger to express this tribute of appreciation of this slight, but most commendable feature of your instructions, and with every good wish for the success of your school.

Believe me,

Faithfully yours,
ARTHUR D. W. WALTON.



Swimming Team



Track Squad

AUGUSTA MILITARY ACADEMY

W. F. PRIOR COMPANY

Hagerstown, Md., Nov. 9, 1921.

Col. and Major Roller,
Augusta Military Academy,
Fort Defiance, Va.

Dear Colonel and Major:—Both Mrs. Prior and I wish to express our appreciation of the remarkable development of our boy, Howard. It seems almost marvelous to us after we have seen what has been done with him in six weeks' time.

We both realize that he is a real boy and we are looking forward with a great deal of joy and satisfaction to his future development, both physical and mentally, through the coöperation and work that you and your associates are doing for him.

We enjoyed our visit immensely and appreciate very much the courtesies extended to us on our visit.

Very sincerely yours,

WFP. N

W. F. PRIOR.

BRYANT & JOHNSON
Cotton and Cotton Seed

Franklin, Va., 12-11-1922.

Col. T. J. Roller,
A. M. A.,
Fort Defiance, Va.

Dear Col. Roller:

This is to acknowledge receipt of Joe's November report and I note with much pleasure that he has pulled up several points above his report for the month of October.

I want to take this opportunity of advising you that I am genuinely pleased with his progress at A. M. A. and regret very much that I did not enter him with you a year ago. I am more convinced every day that there is no more ideal school for the training of boys and young men than Augusta Military anywhere.

Joe seems perfectly happy and contented and writes that he is very much interested in his work, all of which you must know is highly gratifying to me.

It is my purpose to keep him with you until you think he is ready for college or university life, and I trust that whatever good impression he may have made on you and Major Roller up to this time, he will strive to sustain.

Kindly remember me to Major Roller.

Assuring you of my best wishes always and with highest personal regards, I am,

Yours very truly,

P-JFBJR

J. F. BRYANT, JR.

AUGUSTA MILITARY ACADEMY

1407 Colonial Ave.

230-23rd Ave., N., Seattle, Washington, Nov. 7, 1921.

Col. T. J. Roller,

Dear Sir:—I feel that it is only justice on my part to write you of the satisfaction I feel at the treatment my boy is receiving at your school. It is the first time in his entire life that he was ever away from home for more than a week and naturally I expect it to be a little hard for him and that he would get a bit lonesome but if he has he is too much of a man to say so and I don't believe that he has.

Every letter from him contains some praise of the school and the instructors and he especially mentions the kind way in which the latter explain things to the boys that they do not understand and I believe that is the secret of your success and the greatest fault with the schools of today that they do not do so. He speaks especially of the excellent food and the way it is served and to a growing boy with an appetite like his I consider that a great compliment.

He seems to like all of his studies and I hope is doing well. At any rate I know that he is trying to do his best.

It means so much to have a boy get into the right school and with the proper associates at his age and I assure you that it makes me very happy indeed as it was the very hardest thing I ever did in my life to let him go away but I realized that it was for his own good and to know that he is so well satisfied and so happy means everything in the world to me.

Thanking you as well as the instructors for your courteous treatment of him and assuring you of my hearty coöperation in any way that may seem necessary I am,

Very cordially yours,
BESSIE M. FLOURNOY.

Haskell, Texas, Feb. 5, 1923.

Col. T. J. Roller,
Augusta Military Academy,
Fort Defiance, Va.

Dear Sir:

I am enclosing draft for balance of my son's tuition.

It is a pleasure to do this when I know that Gregory and I are certainly getting our money's worth. Our son never fails to praise the school when he writes us, and without an accident he will be with you for several years.

Yours very truly,
CHAS. McGREGORY.

AUGUSTA MILITARY ACADEMY

ALLAN, SAVILLE & SNEED, Incorporated
Realtors Insurance
108 North 7th St.
Richmond, Va.

January 20, 1925.

Major C. S. Roller, Jr.
Augusta Military Academy,
Fort Defiance, Va.

My dear Major:

We are awfully proud of the progress which our boy has apparently made in the year and a half he has been at your school. He not only has shown marked improvement in his studies, but he has developed self-reliance and manliness to a marked degree.

He seems anxious to go to V. M. I. and thinks he may be able to enter next year. We are perfectly willing for him to go to the Institution, but prefer that he should graduate from your school before doing so.

Wishing you every possible success in the conduct of your wonderful school, and with kind regards, I am,

Sincerely yours,
EDGAR ALLAN, JR.

HAMPDEN-SIDNEY COLLEGE
Hampdem-Sidney, Va.

November 12, 1924.

Dear Major Roller:

One of your cadets was present at a football game played here at Hampden-Sidney last Saturday. I do not know his name or anything about him except the appearance he presented; but he was the best advertisement as far as appearances go that I ever saw. Cadets, as a rule, do not advertise their schools very well. They seem to think that it is smart to wear their caps on the side of the head. They are often careless about hooks and buttons, carry their hands in their pants pockets, and do other things to discredit the uniform, which ought to be their greatest pride. I have never seen any young man wear his uniform with more distinction and dignity than this young man did. It was a pleasure to see him. While no conscious pride was evident, his bearing must have resulted from a very commendable pride in his school and its uniform.

It so happened that the very next day a lady asked my advice about a military school. I could not help saying that, if a school could be judged by a single boy, I would recommend Augusta.

Sincerely yours,
MACON REED (Dean).

THE SALEM PRESBYTERIAN CHURCH

LeRoy Gresham, Minister
428 East Main St.
Salem, Virginia, Nov. 21, 1922.

Col. T. J. Roller,
Augusta Military Academy,
Fort Defiance, Va.

My dear Col. Roller:

I appreciate very much your letter about Tom, and am exceedingly grateful to you for what you are doing for him. He writes most interestedly and happily, and I think that the school is going to be a wonderful benefit to him. His many years of illness prevented his ever forming any habits of consecutive study; but he is not naturally lazy, and I hope for great things from your handling of him. And I am especially gratified that he seems to have been so well. The climate and the life seem to be the very thing for him.

Mrs. Gresham expects to stop off in Staunton on her way home from New York in a few days. I would appreciate it if you would grant Tom leave to see her.

Very sincerely yours,
LEROY GRESHAM.

UNITED STATES MARINE CORPS

Headquarters, Central Recruiting Division,
720 West Monroe Street, Chicago, Ill.
April 14, 1924.

From: Colonel C. B. Taylor, U. S. Marines.
To: Colonel T. J. Roller, Augusta Military Academy,
Fort Defiance, Va.

My dear Colonel:

I have been so satisfied with Wright's improvement at A. M. A. for the last three years I find I am as much an enthusiast of A. M. A. as if I were an alumnus.

Military training is a decided feature in a boarding school. It teaches self-reliance as well as respect for the rights of others. Inculcates obedience, and being under military discipline at the most dangerous age of a young man's life keeps him away from vicious influences and temptations. He learns to be orderly, neat, and punctual, and with a systematic physical training, developes gradually. You have the right idea and I commend A. M. A. to any one. Personally I wish every boy could have similar training. It would improve our nation.

Cordially yours,
C. B. TAYLOR.



AUGUSTA MILITARY ACADEMY

R. ANGUS NICHOLS, M. D.
211 West Grace Street
Richmond, Virginia

Col. T. J. Roller, July 29, 1925.
Augusta Military Academy,
Fort Defiance, Va.

My dear Sir:

I feel that you should know how much pleased we are with Augusta Military Academy. We had many schools under consideration before finally deciding to send our son to your institution. I know now that we made no mistake in sending him to you, and in proof of this, we are sending him back for his third term.

I want to thank you for your kindness to Stuart in many ways. With best wishes, I am,

Very truly,
R. ANGUS NICHOLS.

VIRGINIA ALBERENE CORPORATION
Schuyler, Virginia

Supt. Augusta Military Academy, October, 22, 1925.
Fort Defiance,
Virginia.

My dear Sir:

Before proceeding with my comments, permit me to introduce myself. I was for a good many years a commissioned officer in the Corps of Engineers, U. S. Army, and resigned at the close of the war.

Last Sunday I was taking, with my family, an automobile trip up the Shenandoah Valley, and passed by the Augusta Military Academy in the late afternoon. Just prior to starting on this trip, I had resurrected an old pea jacket, with Lt. Col. braid still on the sleeve, and on the drive home, the weather being rather chilly, I wore this coat. In passing by your Academy, I was very much surprised to notice that two of your youngsters who were strolling along the road, came to attention and saluted. A short distance further, another group also came to attention and saluted. I passed no less than five separate groups of your cadets, and in every instance my rank insignia was recognized and was acknowledged by salutes. I was very much pleased, and I desire to take this opportunity to congratulate you on the very fine standard of discipline which you must maintain at your Academy, if proper and punctilious saluting is any sign of discipline, and I have found it, invariably, to be so.

Yours very truly,
W. H. SAGE, JR.,
Formerly Col. of Engrs.

WHS-C

AUGUSTA MILITARY ACADEMY

Augusta Military Academy, Centreville, Feb. 4, 1926.
Fort Defiance, Virginia.

Gentlemen:

Allow me to add that my wife and myself are both delighted that we selected Augusta Military Academy for our boy. We are so glad to know he is in such good hands and under such good training. And he seems to be very happy. He says Col. Roller and Major Roller talk to the boys like a father.

And to show how much he thinks of the school, when he was home Christmas he said if ever he was married and had a son he would send him to A. M. A., so you see what he thinks of the school. We think his reports are very good.

Very truly yours,
CHAS. M. WEST.

HEADQUARTERS
LADIES OF THE G. A. R.
DEPARTMENT OF PENNSYLVANIA

Office of Dept. President. Greensburg, Penna., February 7, 1926.
Augusta Military Academy,
Fort Defiance.

Dear Col. Roller:—I wish to say I am very much pleased with how William is getting along, and am so glad he likes it so well, and to hear him speak so highly of his principals and teachers. It means so much to me to know he is being well cared for and getting the splendid military training as well. Like all mothers, I am proud of my boy and am most anxious for his future, realizing the big responsibility in taking both father's and mother's place.

Thanking you kindly for anything, in any way, that you can help my boy, I am,
Sincerely,
MRS. FRANCES M. KUHNS.

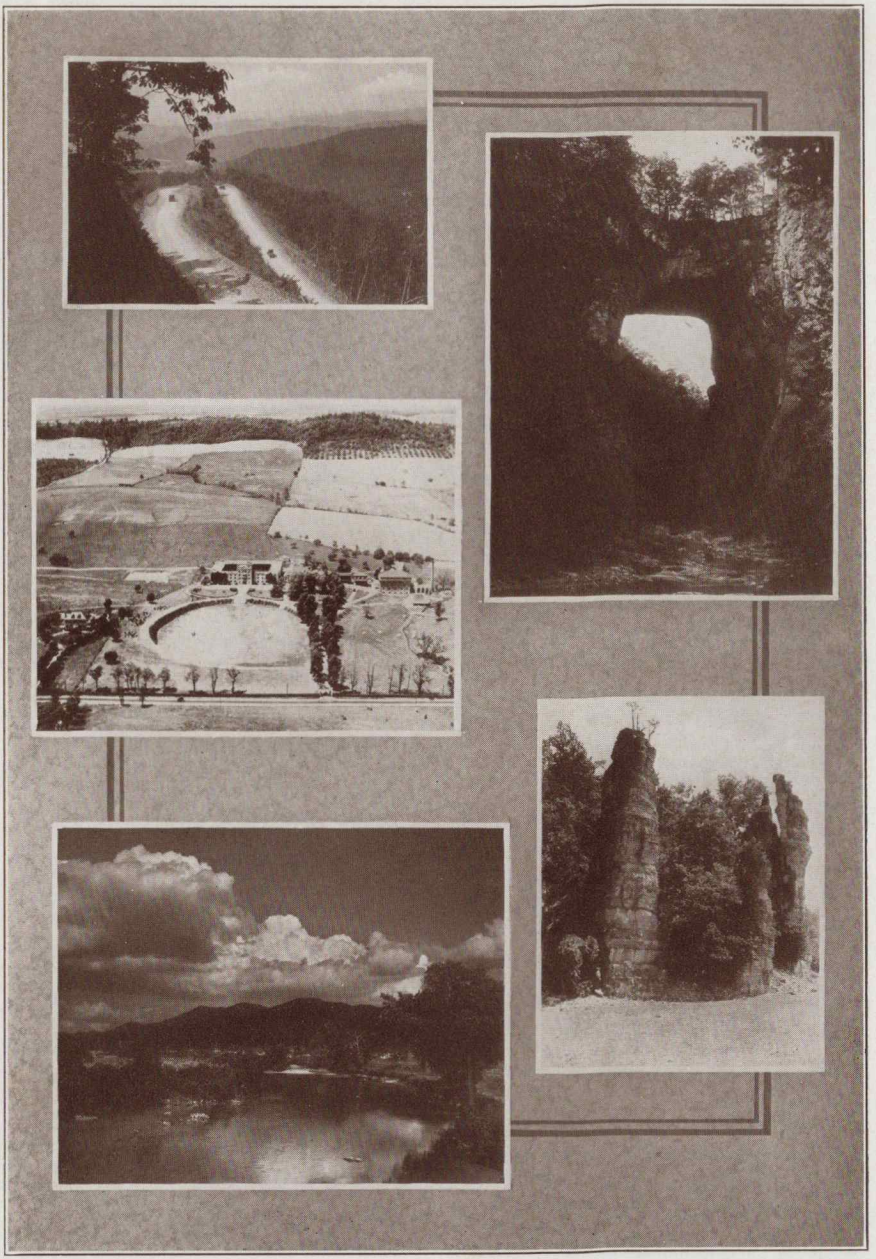
TREASURY DEPARTMENT
INTERNAL REVENUE SERVICE
Chicago, Ill.

Col. T. J. Roller, November 7, 1925.
Augusta Military Academy,
Fort Defiance, Va.

My dear Colonel Roller:

Have had a letter from Harriman today and he seems to think he is getting on fine in his studies and is very enthusiastic in his praise of your school and I feel that I am fortunate in having him there.

With best wishes, I remain, Very sincerely yours,
R. Q. MERRICK.



NATURAL BRIDGE, THE TOWERS, AND SCENES NEAR THE SCHOOL

J. B. BAUM CO.
JEWELERS
Wheeling, W. Va.

Augusta Military Academy, February 8, 1926.
Fort Defiance, Va.

Gentlemen:

I want to express the appreciation of Mr. Baum and myself, for the very great improvement we have seen in Philip since he has been with you.

In-as-much as his grades have not been particularly good, you may think we are easily satisfied, but they are so greatly improved over his former grades at high school, that we feel it unreasonable for him or rather to expect him to be able to go from one extreme to the other instantly.

Every letter we receive from him is an added evidence of the rapid rate of his maturing.

He is writing often and well—with no complaints as to his treatment, in fact he seems to be more than pleased with those of the faculty with whom he comes in contact.

Those of his friends who saw him during his Christmas vacation remarked often as to his improvement.

We wish to thank you for the evident influence you have had so far for his betterment, and hope you will be frank with us, with any suggestions you might care to make, whereby we can assist the good work you are doing for him.

Very sincerely,

J. B. BAUM.

25 EUCLID STREET
FOREST HILLS
Long Island

Col. T. J. Roller, April, 3, 1926.
Major C. S. Roller, Jr.
Ft. Defiance, Va.

My dear Sirs:

I want to express my appreciation of the many kindnesses extended to me on my recent visit to see Andrew.

I had formed a very favorable opinion of Augusta from some of our friends' reports, but it takes a visit to the school before one realizes what A. M. A. has accomplished in character building.

On Sunday morning while I sat in church and watched those boys and on Sunday afternoon at Dress Parade it gave me a thrill I could never forget.

I am fully convinced that A. M. A. makes men that any parent may well be proud of.

With best wishes for your continued success.

Very truly yours,

FRANK HARGRAVE.

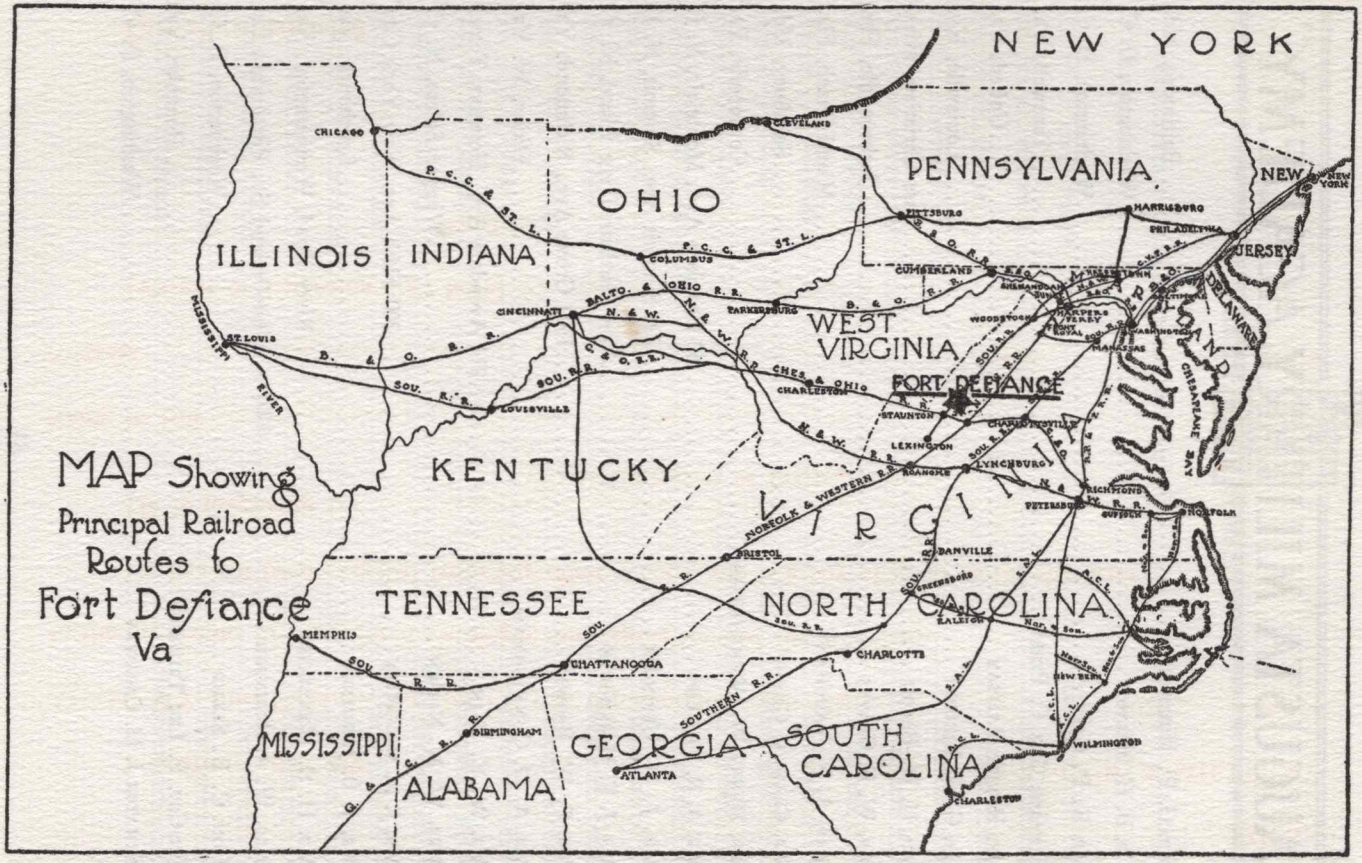
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Application for Admission

....., 192....

I desire to enter my as a Cadet in the AUGUSTA MILITARY ACADEMY, Fort Defiance, Va., for the year commencing September, 1926...., subject to the provisions of the printed Catalogue and regulations of the Academy.

He has not been expelled from any other school, and is a boy of good moral character.

He is preparing for
(NAME UNIVERSITY OR INSTITUTION)

Name in full

Address Age years

[Parent or Guardian sign here].....

Remarks:.....

.....

.....

Last school attended

[OVER]